



# RIALTO

Unified School District

## BOARD OF EDUCATION

Agenda, June 13, 2018



***“Bridging Futures  
Through Innovation”***

# **MISSION**

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

## **RUSD Board of Education**

Joseph W. Martinez, President  
Edgar Montes, Vice President  
Nancy G. O'Kelley, Clerk  
Joseph Ayala, Member  
Dina Walker, Member  
Eric Herrera, Student Member

## **RUSD Superintendent**

Dr. Cuauhtémoc Avila



### **Front Cover Picture**

(left) Eisenhower High School graduates beam with pride as they hold their diplomas during Ike's graduation ceremony, held on June 3, 2018.

(right) RUSD Board President, Joseph Martinez, hands a graduate his diploma while RHS Assistant Principal, Todd Harris, shelled him up the stage.

**RIALTO UNIFIED SCHOOL DISTRICT**  
**Regular Meeting of the Board of Education**  
**Dr. John R. Kazalunas Education Center**  
**182 East Walnut Avenue**  
**Rialto, California**

**JOSEPH W. MARTINEZ**  
President

**NANCY G. O'KELLEY**  
Clerk

**DINA WALKER**  
Member



**EDGAR MONTES**  
Vice President

**JOSEPH AYALA**  
Member

**ERIC HERRERA**  
Student Board Member

**CUAUHTÉMOC AVILA, ED.D.**  
Superintendent

**June 13, 2018**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**LCAP AND FY 2018-2019 BUDGET STUDY SESSION**  
**AGENDA**

**A. OPENING**

**Call to Order – 4:00 p.m. – 5:30 p.m.**

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

**OPEN SESSION**

1. Board Study Session: Local Control and Accountability Plan (LCAP) and FY 2018-2019 Budget

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_ Time:\_\_\_\_\_

**B. ADJOURNMENT OF LCAP AND 2018-2019 BUDGET STUDY SESSION**

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_ Time:\_\_\_\_\_

## AGENDA

### A. OPENING

Call to Order – 6:00 P.M.

#### OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

#### CLOSED SESSION

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/  
Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS  
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.  
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_ Time: \_\_\_\_\_

#### ADJOURNMENT OF CLOSED SESSION

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_ Time: \_\_\_\_\_

#### OPEN SESSION RECONVENED – 7:00 P.M.

#### PLEDGE OF ALLEGIANCE

#### REPORT OUT OF CLOSED SESSION

#### ADOPTION OF AGENDA

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**B. PRESENTATIONS - None**

**C. COMMENTS**

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

**D. PUBLIC HEARING**

**OPEN PUBLIC HEARING**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

**1. LCAP Adoption: FY 2018-2019**

Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

(Ref. D 1.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_ Time: \_\_\_\_\_

## **CLOSE PUBLIC HEARING**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_ Time: \_\_\_\_\_

## **OPEN PUBLIC HEARING**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

### **2. Budget Adoption: FY 2018-2019**

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

(Ref. D 2.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_ Time: \_\_\_\_\_

## **CLOSE PUBLIC HEARING**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_ Time: \_\_\_\_\_

## **CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

### **Approve Consent Calendar Items (Ref. E – J)**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

### **E. MINUTES**

1. Approve the minutes of the Regular Board of Education meeting held May 23, 2018. (Ref. E 1.1-11)

### **F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of revised Board Policy 6145(a-d); Instruction: Extracurricular and Cocurricular Activities. (Ref. F 1.1-4)
2. Second reading of revised Board Policy 6145.2(a-g); Instruction: Athletic Competition. (Ref. F 2.1-7)

3. Second reading of revised Board Policy 6190(a-e); Instruction: Evaluation of the Instructional Program. (Ref. F 3.1-5)
4. Second reading of revised Board Policy 7212(a-d); Facilities: Mello Roos Districts. (Ref. F 4.1-4)
5. First reading of revised Board Policy 0410(a-f); Philosophy, Goals, Objectives and Comprehensive Plans: Nondiscrimination in District Programs and Activities. (Ref. F 5.1-6)

**G. INSTRUCTION CONSENT ITEMS**

1. Approve the Education Services/English Learner Programs request to adopt Matemáticas Diarias as the core mathematics program for the first and second grade DLI program for the 2018-2019 school year. The program will include both print and online resources. The cost of the DLI first grade mathematics adoption is approximately \$25,000.00 for one (1) year, to be paid from the General Fund. (Ref. G 1.1-2)
2. Approve the attendance of four (4) Dual Language Immersion teachers at the *CABE Binational Project GLAD*, in Tijuana, Baja California, México, July 16, 2018 through July 20, 2018. Travel, lodging, meals, training and registration costs of \$15,000.00 will be paid from Title III funds. (Ref. G 2.1)
3. Approve the courses listed to be added to the secondary schools' course catalog for the 2018-2019 school year that will be utilized by high schools in the District beginning with the 2018-2019 school year. (Ref. G 3.1-7)
4. Approve one (1) advisor (female), and two (2) students (females) from Rialto High School's Yearbook class, to attend the Camp Yearbook Summer Workshop in Palm Springs, California, July 9, 2018 through July 11, 2018. Jostens' Yearbook will pay for the travel expenses of approximately \$1,680.00, at no cost to the District. (Ref. G 4.1)

**H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from May 5, 2018 through May 23, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from ACT, Inc., The University of Michigan, 7-Eleven, Inc., Studio 1 Distinctive Portraiture, Box Tops for Education, The Way Bible Fellowship, Capella University, Your Cause, LLC Trustee for Edison International, Santa Clause, Inc., and DonorsChoose.org, Marisela

Garcia, Cynthia Quiroga, and Google.org, and request that a letter of appreciation be sent to the donors. (Ref. H 2.1-2)

3. Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546. (Ref. H 3.1)
4. Accept a grant from the Share our Strength and National No Kid Hungry Campaign funded by Amazon for Kucera Middle School to help implement the second chance breakfast in the amount of \$7,290.00 for the 2018-2019 school year. (Ref. H 4.1)
5. Accept a grant from the San Bernardino Valley Municipal Water District through the California Institutional Turf Replacement Program, Proposition 84 Institutional and HOA Turf Removal Program, for the removal of turf at Milor High School to be replaced with orchards and gardens at \$2.00 per square foot rebate for up to 4,029 square feet for a total grant (rebate) amount of \$8,058.00. The Rain Bird Corporation will provide irrigation supplies at no cost, and there will be no cost to the District for this program. (Ref. H 5.1)
6. Award Bid No. 17-18-016, Single Ply TPO, Roofing Project at Rialto High School to Letner Roofing Co. for a cost not-to-exceed \$639,750.00, to be paid from Fund 14 - Deferred Maintenance Fund. (Ref. H 6.1)
7. Approve Amendment No. 1 to the agreement with PF Vision, Inc. for the portable restroom project at Bemis Elementary School revising the original service period from June 8, 2017 through June 30, 2018, to an extension of the end date through June 30, 2019. There are no changes to the cost, and all other terms and conditions of the agreement remain the same. (Ref. H 7.1)
8. Approve an agreement with *Rachel's Challenge* to provide Mr. Darrell Scott as the keynote speaker for 2018 Strategics, Summer Leadership Symposium, on July 12, 2018, for a cost not-to-exceed \$5,000.00, to be paid from the General Fund. (Ref. H 8.1)
9. Approve an agreement with the County of San Bernardino, Children and Family Services, to provide necessary educational information utilizing a web-based program, Foster Focus, effective July 1, 2018 through June 30, 2021, at no cost to the District. (Ref. H 9.1)
10. Approve agreement number 18/19-0070 with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendent's Educational Services Association for the on-line monitoring of claims, effective July 1,



2018 through June 30, 2019, at a total cost not-to-exceed \$29,252.00 to, be paid through Medi-Cal Administrative Activities funds. (Ref. H 10.1)

11. Approve an agreement with Casa Colina Children Services to provide Occupational Therapy (OT), Physical Therapy (PT) and Speech Independent Education Evaluations (IEEs) and/or services in those areas for current Special Education students, effective July 1, 2018 through June 30, 2019, at a cost of \$20,000.00, to be paid from Special Education funds. (Ref. H 11.1)
12. Approve an agreement with Neuro-Educational Clinic-Veronica I. Olvera, Psy.D. (Doctor of Psychology) to provide Independent Education Evaluations (IEEs), in the area of Psycho-Educational Evaluation for current students attending Rialto Unified School District, effective July 1, 2018 through June 30, 2019, at a cost of \$5,000.00, to be paid from Special Education funds. (Ref. H 12.1)
13. Approve an agreement with Autism Behavior Consultants to provide a few Independent Education Evaluations (IEEs), in the area of Functional Behavior Assessment (FBA), effective July 1, 2018 through June 30, 2019, at a cost not-to-exceed \$5,000.00, to be paid from Special Education funds. (Ref. H 13.1)
14. Approve an agreement with Advancement Via Individual Determination (AVID) Center, to provide AVID memberships and site licenses for eight (8) secondary schools at a cost of \$2,529.00 per secondary school and two (2) elementary schools at a cost of \$2,669.00 per elementary school and eight (8) AVID weekly subscriptions at \$500.00 per secondary school from July 1, 2018 through June 30, 2019. The secondary schools are: Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools, Carter, Eisenhower and Rialto High Schools, and Preston and Curtis Elementary Schools, for a total cost not-to-exceed \$29,570.00, to be paid from Title I, Part A funds. (Ref. H 14.1)
15. Approve an agreement with Art Specialties to provide and install digitally printed and laminated panels on two (2) exterior walls at Preston Elementary School, effective June 14, 2018 through June 29, 2018, at a total cost not-to-exceed \$5,967.22, to be paid from the site's STEP-UP funds. (Ref. H 15.1)
16. Approve an agreement with Haynes Family of Programs to provide Supplemental Academic Support (SAS) for multiple students, effective July 1, 2018 through June 30, 2019, at a total cost of \$31,000.00, to be paid from Special Education funds. (Ref. H 16.1)

17. Approve an agreement with Border Angels, San Bernardino Chapter, to provide and install three (3) murals on the playground walls of Boyd Elementary School, effective June 14, 2018 through September 1, 2018, at no cost to the District. (Ref. H 17.1)
18. Approve an agreement with Best Best & Krieger LLP, Attorneys At Law, to provide legal services to the District, as needed, relating to mitigation for future school building projects, and negotiations with City, land developers, and builders, for the purpose of land acquisition, building future schools and other facility-related matters within the development plan areas, beginning July 1, 2018 through June 30, 2019, with an option to renew, for an estimated cost not-to-exceed \$30,000.00 annually, to be paid from the General Fund and/or Fund 25 - Capital Facilities Fund. (Ref. H 18.1)
19. Approve an agreement with the Expanded Food and Nutrition Education Program for students attending day care while their parents attend ESL and computer classes at the Curtis T. Winton Parent Institute, effective June 18, 2018 through June 30, 2018, at no cost to the District. (Ref. H 19.1)
20. Approve an agreement with WestEd to provide the District a one-year membership, from June 14, 2018 through June 30, 2019, in the WestEd/SVMI Mathematics Network, to provide ongoing professional development to improve mathematics instruction at a cost not-to-exceed \$12,000, to be paid from the General Fund. (Ref. H 20.1)

**I. FACILITIES PLANNING CONSENT ITEMS**

1. Accept the work completed before April 16, 2018, by Best Contracting Services, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 09-Roofing and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)
2. Accept the work completed before April 16, 2018, by Continental Flooring, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 14-Flooring, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 2.1)
3. Accept the work completed before April 16, 2018, by E & R Glass Contractors, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 11- Glass and Glazing, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 3.1)

4. Accept the work completed before April 16, 2018, by FieldTurf USA, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.  
(Ref. I 4.1)
5. Accept the work completed before April 16, 2018, by GBC Concrete & Masonry Construction, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 04-Masonry, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.  
(Ref. I 5.1)
6. Accept the work completed before April 16, 2018, by K & Z Cabinet Company, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 08-Casework and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.  
(Ref. I 6.1)
7. Accept the work completed before April 16, 2018, by Sierra Lathing Company, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 07-Gypsum & Plaster, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.  
(Ref. I 7.1)
8. Accept the work completed before April 16, 2018, by Simmons & Wood, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 15-Painting, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.  
(Ref. I 8.1)

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1195 for classified and certificated employees.  
(Ref. J 1.1-3.7)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**K. DISCUSSION/ACTION ITEMS**

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

1. Adopt Resolution No. 17-18-52 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.  
(Ref. K 1.1-2)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

2. Adopt Resolution No. 17-18-53 which approves the plan to spend the monies received from the Education Protection Account (EPA) on Instruction.  
(Ref. K 2.1-4)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

3. Approve an agreement with InnovateEd to develop and implement a District Leadership Team (DLT), Principal Collaboratives (PC's), School Leadership Teams (SLT's) and Teacher Teams (TM's) with 13 schools for a total of 73 days, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$229,000.00, to be paid from the General Fund.  
(Ref. K 3.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

4. Approve the District's participation in the Pomona Unified Collaborative RFP #12(17-18)FN by designating Gold Star Foods as the assignee for the Rialto Unified School District for the Distribution of USDA Foods and Commercial Food Products for the 2018-2019 fiscal year. The costs of future items purchased from this RFP will be paid from Fund 13 - Nutrition Services Fund.  
(Ref. K 4.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

5. Approve the District's participation in the Santa Clarita Super Co-Op Member Districts renewal of RFP No. 13-14-01012014-1 by designating Gold Star Foods as the assignee for the Rialto Unified School District USDA Foods (Brown Box) Distribution for the FY 2018-19. The costs of future items purchased from this RFP will be paid from Fund 13 -Nutrition Services Fund. (Ref. K 5.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

6. Award RFP #RIANS-2018-19-001 Bread Products to Galasso's Bakery for the 2018-2019 fiscal year. The costs of future items purchased from this RFP will be paid from Fund 13 - Nutrition Services Fund. (Ref. K 6.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

7. Approve Piggyback Bid # 15/16-1447 for the purchase of fresh produce products from Sunrise Produce for the 2018-2019 fiscal year. The cost of future items purchased from this bid will be paid from Fund 13 -Nutrition Services Fund. (Ref. K 7.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

8. Approve an agreement with Practi-Cal, Medi-Cal Local Education Agency (LEA) Billing Option Services, effective July 1, 2018 through June 30, 2019, with an option to renew for two (2) subsequent years. The District shall pay Practi-Cal 8.5%, or not to exceed \$80,000.00 per year, of the current federal match rate of claims submitted to the Department of Health Care Services. If the annual fees exceed 10%, the difference will be rebated back to the District. All costs to be paid from the LEA funds. (Ref. K 8.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

9. Approve renewal of an agreement with Apex Learning Inc., effective July 1, 2018 through June 30, 2019, at a cost not-to-exceed \$76,800.00, to be paid from the General Fund. (Ref. K 9.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

10. Adopt Resolution No. 17-18-54 to enter into an agreement with the California Department of Education for the 2018-2019 Child Development Contract #CSPP-8428 and authorizes Mohammad Z. Islam, Associate Superintendent Business Services, as the signer of said agreement. (Ref. K 10.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

11. Approve an agreement with Corwin Press to provide eleven (11) days of professional development in the area of English Language Development, active listening for English Language Learners (ELLs) and the ELL Shadowing Protocol at a cost not-to-exceed \$66,500.00 to be paid from Title III funds. (Ref. K 11.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

12. Approve an agreement with Protocol Professional Staffing to provide Speech Language Pathologists (SLPs) and Speech Language Pathologist Assistants (SLPAs) for the 2018-2019 School Year, effective July 1, 2018 through June 30, 2019, at a total cost of \$206,000.00, to be paid from Special Education Funds. (Ref. K 12.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

13. Approve an agreement with A.C.E.S. Education & Interpreting Services to provide American Sign Language (ASL) interpreting services to hearing impaired students and parents as well as intensive individual services (IIS) to students per their Individualized Education Plan (IEP), effective July 1, 2018 through June 30, 2019, at a total cost of \$260,600.00, to be paid from Special Education Funds. (Ref. K 13.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

14. Approve the agreement with Pathways2Speech to provide Auditory Verbal Therapy (AVT) services to current students during the regular 2018-2019 school year as well as the Extended School Year Program, effective July 1, 2018 through June 30, 2019, at a cost of \$140,000.00, to be paid from Special Education Funds. (Ref. K 14.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

15. Approve an agreement with Staff Rehab to provide Speech Language Pathologists (SLPs), Speech Language Assistants (SLPAs) and a License Vocational Nurse (LVN) to provide speech therapy services, complete assessments and Individualized Education Plans (IEPs). The nurse is needed to assist our County and Non Public Schools (NPS) students, effective July 1, 2018 through June 30, 2019, at a cost of \$206,000.00, to be paid from the Special Education fund. (Ref. K 15.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

16. Approve an agreement with XVR Software LLC for the use of FortiClient: Next-Generation Endpoint Security and FortiAuthenticator to protect the District's computers and network systems from computer virus, phishing threats and malware attacks, effective August 1, 2018 through July 30, 2021, at a total cost of \$372,079.00 to be paid from the General Fund. (Ref. K 16.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

17. Approve a renewal agreement with Edupoint Educational Systems, LLC for the annual software license and maintenance of the District's Student Information System, Synergy. This includes Online Student Registration module and Synergy Technology Tool Set software, effective July 1, 2018 through June 30, 2019, at a total cost of \$162,152.00, to be paid from the General Fund. (Ref. K 17.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

18. Approve the Education Services request to adopt National Geographic series for grades 6-8 as the district core history social science curriculum. The series will serve as the base program for the next eight (8) years and will include both print and digital resources. The cost of the new adoption is estimated at \$878,310.00, to be paid from the General Fund. (Ref. K 18.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

19. Approve the Education Services request to adopt Pearson series for grades 9-12 as the District core history social science curriculum. The series will serve as the base program for the next eight (8) years and will include both print and digital resources. The cost of the new adoption is estimated at \$1.5 million, to be paid from the General Fund. (Ref. K 19.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

20. Approve the Education Services request to adopt Studies Weekly series for grades K-5 as the district core history social science curriculum. The series will serve as the base program for the next eight (8) years and will include both print and digital resources. The cost of the new adoption is estimated at \$678,580.00, to be paid from the General Fund. (Ref. K 20.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_



Moved\_\_\_\_\_ Seconded\_\_\_\_\_

21. Approve an agreement with Consortium on Reaching Excellence in Education (CORE) to provide thirty (30) training sessions at elementary school sites on Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) to support SIPPS implementation at a total cost not-to-exceed \$81,910.00, effective August 6, 2018, through May 6, 2019, to be paid from Title I, Program Improvement Reservation Fund. (Ref. K 21.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

Moved\_\_\_\_\_ Seconded\_\_\_\_\_

22. Approve the recommendations of the Administrative Hearing Panel (AHP):

**ADMINISTRATIVE HEARING:**

Case Number:

17-18-68

**STIPULATED EXPULSIONS**

Case Numbers:

17-18-72

17-18-69

17-18-67

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, June 27, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**L. ADJOURNMENT**

Moved\_\_\_\_\_ Seconded\_\_\_\_\_

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

Time\_\_\_\_\_



**RIALTO UNIFIED SCHOOL DISTRICT**  
**Education Services**  
**182 East Walnut Avenue**  
**Rialto, CA 92376**

**PUBLIC HEARING NOTICE**

**2018-2019 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)**

Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

The 2018-19 LCAP for the Rialto Unified School District, will be available for inspection from June 1, 2018, to June 6, 2018, during regular business hours, at Rialto Unified School District, 182 E. Walnut Avenue, Rialto, CA 92376.

The 2018-19 LCAP Public Hearing for the Rialto Unified School District will be held on June 13, 2018, at 7:00 p.m. at Rialto Unified School District, 182 E. Walnut Avenue, Rialto, CA 92376.

Questions and/or comments should be directed to Kelly Bruce, Lead Innovation Agent, at (909) 820-7700 ext. 2143.



(Ref. D 1.1)

**RIALTO UNIFIED SCHOOL DISTRICT**  
**Fiscal Services**  
**182 East Walnut Avenue**  
**Rialto, CA 92376**



**PUBLIC HEARING NOTICE**

**2018-2019 BUDGET**

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

EC 42127(a)(2)(B) requires that districts provide the following for public review and discussion at its Budget Public Hearing:

1. The district maintains the minimum recommended reserve for economic uncertainties (REU) for the budget and two subsequent fiscal years.
2. The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended REU for each fiscal year presented in the proposed adopted budget available for public inspection.
3. The district maintains reserves in excess of 6% to fund future increases in STRS, PERS, health & welfare cost, and other costs to maintain the district's level of service.

The 2018-19 Proposed Budget for the Rialto Unified School District will be available for **inspection** from June 1, 2018, to June 6, 2018, during regular business hours, at Rialto Unified School District, 182 East Walnut Avenue, Rialto, CA 92376.

The 2018-19 Proposed Budget **Public Hearing** for the Rialto Unified School District, will be held on June 13th, 2018, at 7:00 p.m. at the **Dr. John R. Kazalunas Education Center** located at 182 East Walnut Avenue, Rialto, CA 92376.

Questions and/or comments should be directed to Diane Romo, Lead Fiscal Services Agent, at (909) 820-7700 ext. 2232.

(Ref. D 2.1)

## E MINUTES

**MINUTES  
REGULAR MEETING OF THE BOARD OF EDUCATION  
RIALTO UNIFIED SCHOOL DISTRICT  
DR. JOHN R. KAZALUNAS EDUCATION CENTER  
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

**May 23, 2018**

**A. OPENING**

**CALL TO ORDER AND ROLL CALL**

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:01 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary.

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

**CLOSED SESSION**

Upon a motion by Member Walker, seconded by Vice President Montes, and approved by a 5-0 vote, the Board of Education entered into closed session at 6:03 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/  
Reassignment of Employees (Government Code section 54957)

(Ref. E 1.1)

Administrative Appointments:

- High School Principal
- Therapeutic Behavioral Strategists

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

### **ADJOURNMENT OF CLOSED SESSION**

Upon a motion by Member Ayala, seconded by Vice President Montes, and passed by a 3-0 vote, closed session adjourned at 7:05 p.m.

Clerk O'Kelley and Member Walker were not present during the vote.

### **OPEN SESSION RECONVENED – 7:05 P.M.**

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

### **PLEDGE OF ALLEGIANCE**

Miss Barbara Cervantez, Preschool Teacher, Dunn Elementary School, and two preschool students, led the Pledge of Allegiance.

### **PRESENTATION BY EARLY EDUCATION**

Selected AM and PM preschool students performed the song "*Juanito*."<sup>11</sup>

## **REPORT OUT OF CLOSED SESSION**

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Denied CSEA Classified Grievance Level IV and will provide all required notices.
- Accepted the resignation of certificated employee #1643018 effective June 30, 2018.
- Accepted the administrative appointment of Aaron White as Therapeutic Behavioral Strategist, Special Education.
- Accepted the administrative appointment of Virgo Garret as Therapeutic Behavioral Strategist, Special Education.
- Accepted the administrative appointment of Liliana Mercado as Therapeutic Behavioral Strategist, Special Education.
- Accepted the administrative appointment of Robert Dominguez as Therapeutic Behavioral Strategist, Special Education.
- Accepted the administrative appointment of Britnee Davis as Therapeutic Behavioral Strategist, Special Education.
- Accepted the administrative appointment of Nathan Ambrosio as Therapeutic Behavioral Strategist, Special Education.
- Accepted the administrative appointment of Derek Harris as Lead Risk Management and Transportation Agent.
- Accepted the administrative appointment of Diane Romo as Lead Fiscal Services Agent.

## **ADOPTION OF AGENDA**

Upon a motion by Member Walker, seconded by Member Ayala, the Agenda was adopted by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education.

### **B. PRESENTATIONS**

#### **1. Middle School – District Student Advisory Committee (DSAC)**

The following DSAC students shared information and activities held at their schools:

Tayla Rhoten and Monique Arellano, Kolb Middle School  
Brianna Magaña, Jehue Middle School  
Karlie Gutierrez, Frisbie Middle School



2. Recognition of RUSD Scholarship Recipients

President Martinez presented the 2018 Employee Recognition Scholarship Recipients with a \$1,000.00 scholarship check. He also presented Student Board Members Keon Collins and Eric Herrera with a \$1,000.00 scholarship check each for their service as Student Board Members for the 2017-2018 school year.

3. Retired Teachers Association to Present Grants to Teachers

Members of the Retired Teachers Association acknowledged the following \$250.00 grant recipients for the 2017-2018 school year:

Rebecca Barbee, Frisbie Middle School  
Ray Bryson, Kucera Middle School  
Jessica Davis, Bemis Elementary School  
Laurie Fiscella, Casey Elementary School  
Rebecca Hollis, Trapp Elementary School

4. Myers Elementary School National Rube Goldberg Competition Recognition

Alberto Camarena, Myers Elementary School Principal, Kathleen Schilreff, Myers Elementary School 2<sup>nd</sup> grade teacher, and students of the Engineering Club, thanked the Board and Superintendent for their support with the National Rube Goldberg Competition trip to Chicago. They also presented a brief overview of the highlights from their trip.

5. Trapp Elementary School – California Distinguished School Recognition

Vice President Montes presented a plaque for Trapp Elementary School for earning the California Distinguished School recognition. He also provided staff members with Certificates of Recognition.

6. Milor High School/Morris Elementary School - California Green Ribbon Schools, State Recognition

Clerk O'Kelley presented a plaque for Milor High School and Morris Elementary School for earning the State Silver Level Green Schools award this year. She also provided staff members with Certificates of Recognition.

7. Garcia Elementary School Principal, Ramona Rodriguez – California Association of Bilingual Education (CABE) “Administrator of the Year,” State Recognition

Superintendent Avila presented Garcia Elementary School Principal Ramona Rodriguez, with a plaque honoring her for being selected as California Association of Bilingual Education (CABE) “Administrator of the Year” award.

### C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Tina Sanchez, Rialto resident and RUSD employee, shared her concerns regarding the policies, procedures, and inconsistencies in reference to classified and certificated employees that are placed on administrative leave. She also asked that practices and policies be put in place to ensure fair employment practices.

Russel Silva, Rialto resident, praised the organizers and shared his experience regarding the outstanding Ronnie Lott Stadium Grand Opening held on May 10, 2018. He also thanked all the “unsung heroes” that were not acknowledged publicly during the event. He stated, hopefully by the end of the year Eisenhower High School’s performing arts theater will be completed.

Gabriela Limon, parent, thanked Superintendent Avila for attending the 5<sup>th</sup> District PTA event held on May 10, 2018. She invited the Board and Superintendent Avila to attend a PTA event on May 25, 2018, at the Bistro at 6:00 p.m. A \$25 donation is required, which helps to provide scholarships for our seniors.

Maria Sandoval, parent, thanked President Martinez, Vice President Montes, and Superintendent Avila for attending the surprise PTA sponsored BBQ for Kucera Middle School students. She also thanked all the parents, school administration, and Nutrition Services that helped with the event.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, thanked the Retired Teachers Association for recognizing five (5) RUSD teachers with the \$250.00 grants that they provide every year. She reported that REA reached a tentative agreement with the District. She thanked the District negotiation team and the REA negotiation team for the respectful manner in which the negotiations were conducted.

Raquel Torres, CSEA President, thanked President Martinez for attending the CSEA event held on May 10, 2018, honoring CSEA members. She also thanked all of the hard working classified members that helped make the Ronnie Lott Stadium Grand Opening a big success. She publicly apologized to Nutrition Services employees who were treated "very rudely" at the CSEA event held on May 10, 2018.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

#### **D. PUBLIC HEARING**

##### **PUBLIC INFORMATION**

1. Williams Inspections – 2017-2018, Third Quarterly Report.

#### **CONSENT CALENDAR ITEMS**

Upon a motion by Member Walker, seconded by Vice President Montes, Items E – J were approved by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education.

#### **E. MINUTES**

1. Approve the minutes of the Regular Board of Education meeting held May 9, 2018.
2. Approve the minutes of the Special Board of Education meeting held May 9, 2018.

**F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of revised Board Policy 5030(a-k); Students: Student Wellness.
2. Second reading of **new** Board Policy 5116.2(a-c); Students: Involuntary Student Transfers.
3. Second reading of revised Board Policy 6142.94(a-d); Instruction: History-Social Science Instruction.
4. Second reading of revised Board Policy 6164.6(a-b); Instruction: Identification and Education Under Section 504.
5. First reading of revised Board Policy 6145(a-d); Instruction: Extracurricular and Cocurricular Activities.
6. First reading of revised Board Policy 6145.2(a-g); Instruction: Athletic Competition.
7. First reading of revised Board Policy 6190(a-e); Instruction: Evaluation of the Instructional Program.
8. First reading of revised Board Policy 7212(a-d); Facilities: Mello Roos Districts.

**G. INSTRUCTION CONSENT ITEMS**

1. Approve the courses listed to be added to the secondary schools' course catalog for the 2018-2019 school year that will be utilized by high schools in the District beginning with the 2018-2019 school year.

**H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from April 19, 2018 through May 4, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Kiwanis East Rialto Foundation, Keenan & Associates, and Feed the Children, and request that a letter of appreciation be sent to the donors.
3. Approve a Division of the State Architect Inspector Agreement with Paul W. Waite and Associates for the HVAC Upgrade Project for five (5) schools (Rialto High School, Kucera Middle School, Fitzgerald, Kelley, and

(Ref. E 1.7)

Garcia Elementary Schools) during the summer of 2018, effective June 1, 2018 through June 30, 2019, for a cost not-to-exceed \$37,600.00, including reimbursable expenses, to be paid from the California Clean Energy Jobs Act, Proposition 39 Planning Fund and/or Fund 40 – Special Reserve Fund.

4. Approve Amendment No. 1 to the agreement with ATI Architects and Engineers for the Electrical Bus Charging Stations Project, based on the contract rate schedule, for an increase of \$11,424.00 plus \$1,000.00 reimbursable expenses, for a total cost not-to-exceed \$69,035.00, to be paid from Fund 40 - Special Reserve Fund, with all other terms and conditions of the agreement to remain the same.
5. Award Bid No. 17-18-014, Site Work for one (1) portable Restroom Building project at Bemis Elementary School, to IVL Contractors, Inc., effective May 24, 2018 through June 30, 2019, for total cost not-to-exceed \$82,185.00.00, to be paid from Fund 21 - Capital Facilities Fund.
6. Approve an agreement with Anne M. Beninghof to provide multiple trainings in the areas of Co-Teaching, Practical Differentiation Strategies, and Specially Designed Instruction. Trainings will be offered to site administrators, special education teachers, general education teachers and special education staff, effective July 1, 2018 through June 30, 2019. Dates are September 21, 2018, February 4-6, 2019, April 18-19, 2019, and May 13-17, 2019, including four (4) on-site trainings at a total cost of \$45,500.00, to be paid from Special Education funds.
7. Approve an agreement with Vivian E. Billups, A Professional Corporation, to provide legal services for Special Education programs, effective July 1, 2018 through June 30, 2019, at a rate of \$190.00 per hour, to be paid from Special Education funds.
8. Approve an agreement with Asian American Resource Center to provide interpreting and translating services during Individualized Education Plan (IEP) meetings and parent conferences, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$1,500.00, to be paid from Special Education funds.
9. Approve an agreement with Rock Star Recruiting, LLC dba Staff Rehab, effective May 24, 2018 through June 28, 2018, at a total cost not-to-exceed \$4,700.00, to be paid from Special Education funds.

10. Approve an agreement with Criterion Education, LLC National Institute for School Leadership's Executive Development Program, effective, July 1, 2018 through June 30, 2019, for three (3) days on-site trainings at a total cost of \$28,000.00, to be paid from Title II funds.
11. Approve an agreement with Veronica I. Olvera, Psy.D. (Doctor of Psychology) to provide an Independent Education Evaluation (IEE), in the area of Psycho-Educational Assessment for a current student attending Rialto Unified School District, effective May 24, 2018 through June 30, 2018, at a total cost not-to-exceed \$5,000.00, to be paid from Special Education funds.
12. Approve an agreement with California Association of Bilingual Education Professional Development Services to provide professional development in the area of effective instructional practices for the implementation and enhancement of a Dual Language Immersion Program, effective May 24, 2018 through June 30, 2018, at a total cost not-to-exceed \$7,500.00, to be paid from Title III funds.
13. Approve Amendment No. 3 to Agreement No. 15-503 A-2 with the San Bernardino County Probation Department to extend the term of the service agreement for an additional year from June 30, 2018 to June 30, 2019, which provides one (1) full time Probation Officer; thereby changing the term of the agreement to be effective July 1, 2017 through June 30, 2019. There are no additional costs to the existing agreement, and all terms of the agreement will remain the same.
14. Approve a renewal agreement for the fiscal year 2018-2019 with MCF Consulting, Incorporated for services related to claims for reimbursement for Random Moment Time Survey (RMTS), effective July 1, 2018 through June 30, 2019. Back-cast billing will be implemented through the on-line RMTS system, not-to-exceed \$40,000.00, to be paid from the District's General Fund with revenue collected through RMTS reimbursement activities.

**I. FACILITIES PLANNING CONSENT ITEM - None**

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1194 for classified and certificated employees.

4. Adopt Resolution No. 17-18-49 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

**K. DISCUSSION/ACTION ITEMS**

Upon a motion by Clerk O'Kelley, seconded by Member Ayala, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve an agreement with Mary Kathryn Schneider to provide Auditory Verbal Therapy (AVT) and Deaf and Hard of Hearing (DHH) services, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$85,000.00, to be paid from Special Education funds.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Approve an agreement with Therapia Staffing LLC to provide two (2) Speech Language Pathologists and one (1) Speech Language Pathologist Assistants, effective August 4, 2018 through June 30, 2019, at a total cost not-to-exceed \$206,000.00, to be paid from Special Education funds.

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Approve an agreement with 3 Chords, Inc. dba: Therapy Travelers to provide two (2) Speech Language Pathologists and one (1) Speech Language Pathologist Assistant, effective August 4, 2018 through June 30, 2019, at a total cost not-to-exceed \$206,000.00, to be paid from Special Education funds.

Upon a motion by Member Walker, seconded by Vice President Montes, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve the recommendations of the Administrative Hearing Panel (AHP):  
**STIPULATED EXCLUSION**  
Case Number:  
17-18-66

President Martinez advised that the next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, June 13, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**L. ADJOURNMENT**

Upon a motion by Student Board Member Herrera, seconded by Vice President Montes, and approved by Student Board Member Herrera's preferential vote, and a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 9:11 p.m.

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Clerk, Board of Education

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Secretary, Board of Education



**F GENERAL FUNCTIONS CONSENT**



## RIALTO UNIFIED SCHOOL DISTRICT

### Instruction

BP 6145(a)

### EXTRACURRICULAR AND COCURRICULAR ACTIVITIES

The Board of Education recognizes that extracurricular and cocurricular activities enrich the educational and social development of students and enhance students' feeling of connectedness with the schools. The District shall encourage and support student participation in extra and cocurricular activities without compromising the integrity and purpose of the educational program.

*(cf. 1330 - Use of School Facilities)*  
*(cf. 5137 - Positive School Climate)*  
*(cf. 6145.2 - Athletic Competition)*  
*(cf. 5148.2 - Before/After School Programs)*

**Prerequisites for student participation in extracurricular and cocurricular activities shall be limited to those that have been demonstrated to be essential to the success of the activity.** No extracurricular or cocurricular program or activity shall be provided or conducted separately on the basis of any actual or perceived characteristic listed as a prohibited category of discrimination in state and federal law, nor shall any student's participation in an extracurricular or cocurricular activity be required or refused on those bases. ~~Prerequisites for student participation in extracurricular and cocurricular activities shall be limited to those that are essential to the success of the activity.~~ (5 CCR 4925)

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*  
*(cf. 5145.3 - Nondiscrimination/Harassment)*  
*(cf. 5145.7 - Sexual Harassment)*  
*(cf. 6145.5 - Student Organizations and Equal Access)*

Any complaint alleging unlawful discrimination in the District's extracurricular and cocurricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

*(cf. 1312.3 - Uniform Complaint Procedures)*

Unless specifically authorized by law, ~~no fee shall be charged to students~~ **student shall be charged a fee** for **his/her** participation in **educational activities, including** extracurricular and cocurricular activities ~~related to the educational program, including and materials or equipment related to the activity~~ **such activities.** (Education Code 49010, 49011).

(Ref. F 1.1)

## **EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (continued)**

*(cf. 3260 - Fees and Charges)*

*(cf. 3452 - Student Activity Funds)*

### **Eligibility Requirements**

To be eligible to participate in extracurricular and cocurricular activities, students in grades 7-12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to: (Education Code 35160.5)

1. Maintenance of a minimum of 2.0 grade point average on a 4.0 scale in all enrolled classes
2. Maintenance of minimum progress toward meeting high school graduation requirements

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

*(cf. 6146.1 - High School Graduation Requirements)*

*(cf. 6162.52 - High School Exit Examination)*

The Superintendent or designee may grant ineligible students a probationary period not to exceed one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation. (Education Code 35160.5)

Any decision regarding the eligibility of **any homeless student, foster youth, child in foster care** or a child of an active duty military family for extracurricular or cocurricular activities shall be made by the Superintendent or designee in accordance with Education Code 48850 and 49701.

*(cf. 6173 - Education for Homeless Children)*

*(cf. 6173.1 - Education for Foster Youth)*

*(cf. 6173.2 - Education of Children of Military Families)*

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and cocurricular activities when the student's poor citizenship or poor academic progress is serious enough to warrant loss of this privilege.

### **Student Conduct at Extracurricular/Cocurricular Events**

**EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (continued)**

When attending or participating in extracurricular and/or cocurricular activities on or off campus, District students are subject to District policies and regulations relating to student conduct. Students who violate District policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or cocurricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

*(cf. 5131 - Conduct)*

*(cf. 5131.1 - Conduct)*

*(cf. 5144 - Discipline)*

*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

*(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*

*~~(cf. 6145.2 - Athletic Competition)~~*

**Annual Policy Review**

The Board shall annually review this policy and implementing regulations. **(Education Code 35160.5)**

*Legal Reference:***EDUCATION CODE**

*35145 Public meetings*

*35160.5 District policy rules and regulations; requirements; matters subject to regulation*

*35179 Interscholastic athletics; associations or consortia*

*35181 Students' responsibilities*

*48850 Participation of homeless students and foster youth in extracurricular activities and interscholastic sports*

*48930-48938 Student organizations*

***49010-49013 Student fees***

*49024 Activity Supervisor Clearance Certificate*

*49700-49704 Education of children of military families*

**CALIFORNIA CONSTITUTION**

*Article 9, Section 5 Common school system*

**CODE OF REGULATIONS, TITLE 5**

*350 Fees not permitted*

*4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance*

*5531 Supervision of extracurricular activities of pupils*

**UNITED STATES CODE, TITLE 42**

*2000h-2-2000h-6 Title IX, 1972 Education Act Amendments*

*Management Resources: (see next page)*

**(Ref. F 1.3)**

## EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (continued)

### Management Resources:

#### COURT DECISIONS

Hartzell v. Connell, (1984) 35 Cal. 3d 899

#### CSBA PUBLICATIONS

Student Fees Litigation Update, ELA Advisory, May 20, 2011

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits, ~~or~~ and Other Charges, Fiscal Management Advisory ~~11-01~~, November 9, 2011  
12-02, April 24, 2013

#### CALIFORNIA TASK FORCE REPORT TO THE LEGISLATURE

Compact on Educational Opportunity for Military Children: Preliminary Final Report, March 2009

#### COMMISSION ON TEACHER CREDENTIALING CODED CORRESPONDENCE PUBLICATIONS

~~10-11~~ Information on Assembly Bill 346 Concerning the Activity Supervisor Clearance Certificate (ASCC), Coded Correspondence 10-11, July 20, 2010

#### WEB SITES

CSBA: <http://www.csba.org>

California Association of Directors of Activities: <http://www.cada1.org>

California Department of Education: <http://www.cde.ca.gov>

California Interscholastic Federation: <http://www.cifstate.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Policy  
adopted: September 22, 1999  
revised: February 23, 2011  
revised: August 22, 2012  
revised:

RIALTO UNIFIED SCHOOL DISTRICT  
Rialto, California

(Ref. F 1.4)



## RIALTO UNIFIED SCHOOL DISTRICT

### Instruction

BP 6145.2(a)

### ATHLETIC COMPETITION

The Board of Education recognizes that the athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social, and emotional well-being and character development of participating students. The **district's** athletic program shall be designed to meet students' interests and abilities and be varied in scope to attract wide participation.

*(cf. 3541.1 - Transportation for School-Related Trips)*  
*(cf. 5030 - Student Wellness)*  
*(cf. 5137 - Positive School Climate)*  
*(cf. 6142.7 - Physical Education)*  
*(cf. 7110 - Facilities Master Plan)*

All athletic teams shall be supervised by qualified coaches to ensure that student athletes receive appropriate instruction and guidance related to safety, health, sports skills, and sportsmanship. Athletic events shall be officiated by qualified personnel. **All regular and walk-on coaches are required to have clearance to supervise students by being fingerprinted and having TB clearance by the District Personnel office.**

*(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)*

The Board encourages business and community support for District athletic programs, subject to applicable District policies and regulations governing advertisements and donations.

*(cf. 1260 - Educational Foundation)*  
*(cf. 1321 - Solicitation of Funds from and by Students)*  
*(cf. 1325 - Advertising and Promotion)*  
*(cf. 1700 - Relations Between Private Industry and the Schools)*  
*(cf. 3290 - Gifts, Grants, and Bequests)*

(Ref. F 2.1)

**ATHLETIC COMPETITION (continued)****Nondiscrimination and Equivalent Opportunities in the Athletic Program**

The District's athletic program shall be free from discrimination and discriminatory practices ~~prohibited by in accordance with~~ state and federal law, **including, but not limited to, the use of any racially derogatory or discriminatory school or athletic team name, mascot, or nickname.** The Superintendent or designee shall ensure that equivalent athletic opportunities are provided for ~~both sexes male and females~~, and that students are **permitted to participate in athletic activities consistent with their gender identity.**

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 5145.3 - Nondiscrimination/Harassment)*

*(cf. 5145.7 - Sexual Harassment)*

Any complaint regarding the District's athletic program shall be filed in accordance with the District's uniform complaint procedures.

*(cf. 1312.3 - Uniform Complaint Procedures)*

**California Interscholastic Federation**

~~The Board maintains membership~~ **Any district school that participates in the California Interscholastic Federation (CIF) and requires that interscholastic shall conduct its athletic activities be conducted in accordance with Board policy, administrative regulation, and CIF bylaws and rules and any applicable district policy and regulation.** The Superintendent or designee shall have responsibility for the District's interscholastic athletic program, while the principal or designee at each participating school shall be responsible for site-level decisions, as appropriate.

~~Upon recommendation of the Superintendent, the Board shall annually designate an employee from each high school to serve as a representative to the local CIF league from each school that participates in CIF sports. Appointees shall represent the District in performing all duties required by the CIF league. In making this selection, the Board shall consider the employee's~~ **The Superintendent or designee shall recommend a candidate for the position who demonstrates an understanding of the District's goals for student learning and interscholastic and extracurricular activities, knowledge of the athletic programs, awareness of the implications of league decisions for the school and the District, and individual-interpersonal communication and leadership skills.**

## **ATHLETIC COMPETITION (continued)**

**The designated representative(s) shall vote on issues that impact interscholastic athletics at the league and section levels, perform any other duties required by the CIF league, and Superintendent or designee shall ensure that the District's representatives to the CIF report regularly to the Board on league, section, and statewide issues, as well as activities and prospective actions related to athletics programs.**

*(cf. 0500 - Accountability)*

### **Student Eligibility**

~~The first priority of student athletes shall be a commitment to their education and performing well in the classroom.~~

~~*(cf. 6011 - Academic Standards)*~~

**Eligibility requirements for student participation in the District's interscholastic athletic program, including requirements pertaining to academic achievement and residency, shall be the same as those set by the District for participation in extracurricular and cocurricular programsactivities.**

*(cf. 3530 - Risk Management/Insurance)*

*(cf. 5111.1 - District Residency)*

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

*(cf. 6145 - Extracurricular and Cocurricular Activities)*

*(cf. 6146.1 - High School Graduation Requirements)*

~~*(cf. 6162.52 - High School Exit Examination)*~~

*(cf. 6173 - Education for Homeless Children)*

*(cf. 6173.1 - Education for Foster Youth)*

*(cf. 6173.2 - Education of Children of Military Families)*

**In addition, the Superintendent or designee shall ensure that students participating in interscholastic athletics governed by the CIF satisfy CIF eligibility requirements.**

**Students shall not be charged a fee to participate in an athletic program, including, but not limited to, a fee to cover the cost of uniforms, locks, or athletic equipment.**

*(cf. 3260 - Fees and Charges)*

*(cf. 5143 - Insurance)*



## **ATHLETIC COMPETITION (continued)**

### **Sportsmanship**

The Board values the quality and integrity of the athletic program and the character development of the student athletes. Student athletes, coaches, parents/guardians, spectators, and others are expected to demonstrate good sportsmanship, ethical conduct, and fair play during all athletic competitions. They shall also abide by the core principles of trustworthiness, respect, responsibility, fairness, caring, and good citizenship and the Codes of Conduct, as ~~Ethics~~ adopted by ~~the California Interscholastic Federation (CIF)~~.

Students and staff ~~may~~**shall** be subject to disciplinary action for improper conduct.

*(cf. 3515.2 - Disruptions)*

*(cf. 4118 - Suspension/Disciplinary Action)*

*(cf. 4218 - Dismissal/Suspension/Disciplinary Action)*

*(cf. 5131 - Conduct)*

*(cf. 5131.1 - Bus Conduct)*

*(cf. 5131.4 - Student Disturbances)*

*(cf. 5144 - Discipline)*

*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

*(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))*

### **Health and Safety**

The Board desires to give student health and safety the highest consideration in planning and conducting athletic activities.

Students shall have a medical clearance before participating in the interscholastic athletic programs. Care shall be taken to ensure that all athletic trainings and competitions are conducted in a manner that will not overtax the physical capabilities of the participants. When appropriate, protective equipment shall be used to prevent or minimize injuries.

*(cf. 5131.61 - Drug Testing)*

*(cf. 5131.63 - ~~Anabolic Steroids~~)*

*(cf. 5141.3 - Health Examinations)*

*(cf. 5141.6 - School Health Services)*

*(cf. 5141.7 - Sun Safety)*

*(cf. 5143 - Insurance)*

Coaches and appropriate District employees shall take every possible precaution to ensure that athletic equipment is kept in safe and serviceable condition. The Superintendent or designee shall ensure that all athletic equipment is cleaned and inspected for safety before the beginning of each school year.

## ATHLETIC COMPETITION (continued)

(cf. 5142 - Safety)

In the event that of an injury occurs, or a perceived imminent risk to a student's health, such as a concussion or passing out, fainting, or other sign of sudden cardiac arrest, during or immediately after an athletic activity, the coach or any other appropriate District employee who is present shall observe universal precautions and shall remove the student athlete from the activity, observe universal precautions in handling blood or other bodily fluid, and/or seek medical treatment for the student as appropriate.

(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

(cf. 5141 - Health Care and Emergencies)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

(cf. 5141.22 - Infectious Diseases)

Whenever an injury is suffered by a student, the Superintendent or designee shall notify the student's parent/guardian of the date, time, and extent of any injury suffered by the student and any actions taken to treat the student.

### Legal Reference:

#### EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

~~270-271 Athletes' Bill of Rights~~

17578 - Cleaning and sterilizing of football equipment

~~17580-17581 Football equipment~~

32220-32224 Insurance for athletic teams, especially:

32221.5 Required insurance for athletic activities

33353-33353.5 California Interscholastic Federation; implementation of policies, insurance program

33354 CDE authority over interscholastic athletics

33479-33479.9 The Eric Parades Sudden Cardiac Arrest Prevention Act

35160.5 District policies; rules and regulations

35179 Interscholastic athletics

35179.1 California High School Coaching Education and Training Program

35179.5 Interscholastic athletics; limitation on full-contact practices

48850 Interscholastic athletics; students in foster care and homeless students

48900 Grounds for suspension and expulsion

48930-48938 Student organizations

~~49010-49013 Student fees~~

49020-49023 Athletic programs; legislative intent, equal opportunity

49030-49034 Performance-enhancing substances

49458 Health examinations, interscholastic athletic program

49475 Health and safety, concussions and head injuries

49700-49701 Education of children of military families

51242 Exemption from physical education for high school students in interscholastic athletic program

Legal Reference continued: (see next page)

(Ref. F 2.5)

**ATHLETIC COMPETITION (continued)***Legal Reference continued:***PENAL CODE**

245.6 Hazing

**CODE OF REGULATIONS, TITLE 5**

4900-4965 \ Nondiscrimination in elementary and secondary education programs

4920-4922 Nondiscrimination in intramural, interscholastic, and club activities

5531 Supervision of extracurricular activities of students

5590-5596 Employment of noncertificated coaches

**UNITED STATES CODE, TITLE 20**

1681-1688 Discrimination based on sex or blindness, Title IX

**CODE OF FEDERAL REGULATIONS, TITLE 34**

106.31 Nondiscrimination on the basis of sex in education programs or activities

106.33 Comparable facilities

106.41 Nondiscrimination in athletic programs

**COURT DECISIONS**Mansourian v. Regents of University of California, (2010) 594 F. 3d 1095 602 F.3d957Kahn v. East Side Union High School District, (2004) 31 Cal.4th 990tMcCormick v. School District of Mamaroneck, (20034) 370 F3d 275Hartzell v. Connell, (1984) 35 Cal. 3d 899*Management Resources:***CSBA PUBLICATIONS****Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Discrimination, March 2017****Student Fees Litigation Update, Education Legal Alliance Advisory, May 20, 2011****A School Board Member's Guide to CIF and Interscholastic Sports, 1997****CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS****Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 12-02, April 24, 2013****CIF PUBLICATIONS****A Guide to Equity in Athletics (Equity Handbook)****California Interscholastic Federation Constitution and Bylaws****Guidelines for Gender Identity Participation****Keep Their Heart in the Game: A Sudden Cardiac Arrest Information Sheet for Athletes and Parents/Guardians****Acute Concussion Evaluation (ACE) Care Plan, 2006****Pursuing Victory with Honor, 1999****CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS****Heads Up: Concussion in High School Sports, Tool Kit, June 2010****Heads Up: Concussion in Youth Sports, Tool Kit, July 2007****OFFICE FOR CIVIL RIGHTS, U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS PUBLICATIONS****Withdrawal of Dear Colleague Letter on Transgender Students, Dear Colleague Letter, February 22, 2017****Intercollegiate athletics Policy Clarification: The Three-Part Test - Part Three, Dear Colleague letter, April 20, 2010***Management Resources continued: (see next page)*

(Ref. F 2.6)

## ATHLETIC COMPETITION (continued)

### *Management Resources continued:*

#### WEB SITES

CSBA: <http://www.csba.org>

California Dept. of Education, Equal Opportunity and Access: <http://www.cde.ca.gov/re/di/eo>

California Interscholastic Federation: <http://www.cifstate.org>

Centers for Disease Control and Prevention, Concussion Resources: <http://www.cdc.gov/concussion>

National Federation of State High School Associations: <http://www.nfhs.org>

National Operating Committee on Standards for Athletic Equipment: <http://www.nocsae.org>

U.S. Anti-Doping Agency: <http://www.usada.org>

U.S. Department of Education, Office for Civil Rights: <http://www2.ed.gov/ocr>

Policy  
adopted: September 22, 1999  
revised: March 28, 2012  
revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California

(Ref. F 2.7)



## RIALTO UNIFIED SCHOOL DISTRICT

### Instruction

BP 6190(a)

### EVALUATION OF THE INSTRUCTIONAL PROGRAM

The Board of Education recognizes that it is accountable to the students, parents/guardians, and the community for the effectiveness of the District's ~~instructional~~ **educational** program in meeting District goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to improve student achievement.

*(cf. 0200 - Goals for the School District)*

*(cf. 0500 - Accountability)*

*(cf. 6000 - Concepts and Roles)*

~~*(cf. 6010 - Goals and Objectives)*~~

*(cf. 6141 - Curriculum Development and Evaluation)*

*(cf. 6161.1 - Selection and Evaluation of Instruction Materials)*

~~*(cf. 9000 - Role of the Board)*~~

The Superintendent or designee shall provide the Board and the community with regular reports on student progress toward Board-established standards of expected achievement at each grade level in each area of study. In addition, s/he shall evaluate and report data for each District school and for every numerically significant **student** subgroup, **as defined in Education Code 52052, of the student population**, including, but not limited to, school and subgroup performance on Statewide achievement indicators **and progress toward goals specified in the District's local control and accountability plan (LCAP).**

*(cf. 0460 - Local Control and Accountability Plan)*

*(cf. 0510 - School Accountability Report Card (SARC))*

~~*(cf. 0520 - Intervention for Underperforming Schools)*~~

~~*(cf. 0520.1 - High Priority Schools Grant Program)*~~

~~*(cf. 0520.4 - Quality Education Investment Schools (QEIS))*~~

*(cf. 6011 - Academic Standards)*

*(cf. 6162.5 - Student Assessment)*

*(cf. 6162.51 - Standardized Testing and Reporting Program (STAR))*

*(cf. 6162.52 - California High School Exit Examination (CAHSEE))*

*(cf. 6173.1 - Education for Foster Youth)*

*(cf. 6174 - Education for English Language Learners)*

Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of instruction that District students receive.

(Ref. F 3.1)

## EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)

### **Evaluation Annual Monitoring of Consolidated Categorical Programs**

The ~~Board and the~~ Superintendent or designee ~~and the Board~~ shall annually determine whether the District's categorical programs funded through the State's consolidated application are ~~supportive of the core curriculum and are~~ effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the District level. These criteria ~~shall~~ **may** include, but not necessarily be limited to, **the progress of all students and of each numerically significant subgroup toward goals contained in the District's LCAP, the school's single plan for student achievement, Title I local educational agency plan, and/or other applicable District or school plans.** ~~and progress of the total student population and each numerically significant subgroup toward growth targets on the Statewide Academic Performance Index (API).~~

*(cf. 0420 - School Plans/Site Councils)*

### **Categorical Federal Program Monitoring (CPM)**

~~The Superintendent or designee shall cooperate with the California Department of Education (CDE) in the categorical program monitoring process to ensure that District categorical programs comply with Federal and State laws and regulations. The Superintendent or designee shall report to the Board regarding the results of this monitoring process.~~

To ensure that the District's categorical programs comply with applicable legal requirements, the Superintendent or designee shall, on an ongoing basis, conduct a District self-evaluation which may utilize tools developed by the District or the California Department of Education (CDE).

When the District is selected by the CDE for a Federal Program Monitoring (FPM) compliance review, the Superintendent or designee shall gather and submit all documentation and data required for the review and shall cooperate with CDE staff to facilitate program monitoring.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 0420 - School Plan/Site Councils)*

*(cf. 0420.1 - School-Based Coordinated Programs)*

*(cf. 0520.2 - Title I Program Improvement Schools)*

*(cf. 0520.3 - Title I Program Improvement Districts)*

*(cf. 1312.3 - Uniform Complaint Procedures)*

*(cf. 1312.4 - Williams Uniform Complaint Procedures)*

*(cf. 3513.3 - Tobacco-Free Schools)*

(Ref. F 3.2)

## **EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)**

*(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)*

*(cf. 4131 - Staff Development)*

*(cf. 5020 - Parent Rights and Responsibilities)*

*(cf. 5146 - Married/Pregnant/Parenting Students)*

*(cf. 5148 - Child Care and Development Programs)*

*(cf. 5148.1 - Child Care Services for Parenting Students)*

*(cf. 5148.2 - Before/After School Programs)*

*(cf. 5148.3 - Preschool/Early Childhood Education)*

*(cf. 6020 - Parent Involvement)*

*(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)*

*(cf. 6142.7 - Physical Education)*

*(cf. 6171 - Title I Programs)*

*(cf. 6172 - Gifted And Talented Student Program (GATE))*

*(cf. 6173 - Education for Homeless Children)*

*(cf. 6174 - Education for English Language Learners (ELL))*

*(cf. 6175 - Migrant Education Program)*

*(cf. 6178 - Vocational Career Technical Education)*

*(cf. 6178.1 - Work-Based Learning Experience Education)*

*(cf. 6200 - Adult Education)*

~~On an ongoing basis, the Superintendent or designee shall conduct a District self-evaluation which may utilize tools developed by the District or the California Department of Education (CDE) to ensure compliance of District categorical programs with legal requirements.~~

**In the event that the FPM review results in a finding of noncompliance in relation to any program, the Superintendent or designee shall submit a proposed resolution to the CDE within 45 days of the date the District was notified of the finding. The resolution shall be implemented in accordance with the terms and time frame specified in the resolution agreement with the CDE.**

**The Superintendent or designee shall report to the Board regarding the results of the review process.**

### **Western Association of Schools and Colleges (WASC) Accreditation**

The Board believes that accreditation by the Western Association of Schools and Colleges (WASC) can foster excellence and ongoing academic improvement in the District's schools. The results of the accreditation process also may demonstrate to parents/guardians and the community that the schools are meeting their goals and objectives and the WASC criteria for school effectiveness through a viable instructional program.

**EVALUATION OF THE INSTRUCTIONAL PROGRAM** (continued)

The Superintendent or designee shall undertake procedures whereby the District's schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The Superintendent or designee shall regularly report to the Board on the status of District schools and any WASC recommendations for school improvement.

The results of any inspection of a school by WASC, **or any other accrediting agency**, shall be published not later than 60 days after the results are made available to the school.

Publication shall be by notifying each parent/guardian in writing and/or by posting the information on the District's or school's web site, as determined by the Superintendent or designee. (Education Code 35178.4)

(cf. 1113 - District and School Web Sites)

(cf. 5145.6 - Parental Notifications)

If any District school loses its accreditation status, the Board shall give official notice at a regularly scheduled Board meeting. The Superintendent or designee shall provide written notification to each parent/guardian of a student in the school that the school has lost its accreditation status, including the potential consequences of the loss of accreditation status. This notice shall also be posted on the District's web site and the school's web site. (Education Code 35178.4)

*Legal Reference:*EDUCATION CODE

33400-33407 Educational evaluations (by California Department of Education)

35178.4 Notice of loss of accreditation status

44662 Evaluation and assessment guidelines, *certificated employee performance*

48985 Compliance with translation of parental notifications

51041 Education program, evaluation and revisions

51226 Model curriculum standards

~~52050-52059 Public Schools Accountability Act~~

52052-52052.1 Academic Performance Index; numerically significant student subgroups

52060-52077 Local Control and Accountability Plan

~~54650-54659 Education Improvement Incentive Program~~

62005.5 Failure to comply with purposes of funds

64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

3930-3937 Program requirements

3942 Continuity of funding

UNITED STATES CODE, TITLE 20

6311 Adequate Yearly Progress (AYP)

(Ref. F 3.4)



## EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)

### *Management Resources:*

#### CSBA PUBLICATIONS

~~Maximizing School Board Leadership: Curriculum, 1996~~

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

~~Ongoing Program Self-Evaluation Tool (OPSET)~~

~~FPM Frequently Asked Questions~~

~~Categorical Federal Program Monitoring Instruments~~

#### WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES PUBLICATIONS

~~Focus on Learning Joint WASC/CDE Process Guide, 2014~~

#### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

WASC, Accrediting Commission for Schools: <http://www.acswasc.org>

Policy  
adopted: September 22, 1999  
revised: July 25, 2007  
revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California

(Ref. F 3.5)



## RIALTO UNIFIED SCHOOL DISTRICT

### Facilities

BP 7212(a)

### MELLO ROOS DISTRICTS

The Board of Education desires to provide adequate facilities in order to enhance student learning and to help the District achieve its vision for educating district students. ~~To Toward~~ that end, the Board may order the formation of a community facilities **district (CFD)** ~~(a~~ Mello-Roos district) for the acquisition or improvement of school facilities when, in the Board's judgement, it is ~~advisable and~~ in the best interest of District students and the community. **The issuance of debt through the CFD shall be consistent with law and the district's debt management policy.**

*(cf. 3470 – Debt Issuance and Management)*

*(cf. 7110 – Facilities Master Plan)*

*(cf. 7111 – Evaluating Existing Buildings)*

*(cf. 7210 – Facilities Financing)*

*(cf. 7211 – Developer Fees)*

*(cf. 7213 – School Facilities Improvement Districts)*

~~The Board may initiate the p~~**Proceedings to establish a community facilities district CFD may be instituted at the Board's discretion. In addition, such proceedings shall be instituted.**~~In addition, the Board shall initiate such proceedings when a written request to establish a CFD has been filed by any two Board members, have filed a written request or a specified percentage of voters or landowners have filed a petition requesting such a district be formed, or a petition has been submitted by at least 10 percent of registered voters residing within the territory of the proposed CFD or by the owners of at least 10 percent of the area of land to be included within the proposed CFD. (Government Code 53317 53318)~~

~~Prior to forming a community facilities district,~~**initiating proceedings to form a CFD,** the Board shall consider and adopt local goals and policies that include the following elements: (Government Code 53312.7)

1. The priority that various facilities shall have for financing through the ~~community facilities district~~**Mello-Roos Community Facilities Act**, including public facilities to be owned and operated by other public agencies and services to be provided by other public agencies;
2. The credit quality to be required of bond issues and criteria to be used in evaluating the credit quality;
3. Steps by which prospective property purchases shall be fully informed about their related taxpaying obligations.

(Ref. F 4.1)

**MELLO-ROOS DISTRICTS (continued)**

4. Criteria for evaluating the equity of tax allocation formulas, including desirable and maximum amounts of special tax to be levied against any parcel-
5. Definitions, standards and assumptions to be used in appraisals required by Government Code 53345.8-
6. **To the extent authorized by law, priority for students residing within the CFD to attend schools financed in whole or in part by the CFD, in a manner that reflects the proportion of each school's financing provided through the CFD**

*(cf. 5116 – School Attendance Boundaries)*

**Within 45 days of receiving a written request or petition to establish a CFD, the Board shall determine a fee to be paid by the requesters or petitioners which shall be sufficient to compensate the district for the costs incurred in conducting proceedings to create the CFD. Proceedings for establishing the CFD shall only be initiated after payment of the fee (Government Code 53318)**

~~The Board may initiate the proceedings to establish a community facilities district. In addition, the Board shall initiate such proceedings when any two Board members have filed a written request or a specified percentage of voters or landowners have filed a petition requesting such a district be formed. (Government Code 53317)~~

**Upon Board action to form a community facilities district CFD, or within 90 days after the receipt of a petition or request to form a CFD and the payment of any applicable fee, the Board shall adopt a resolution of intention and conduct a hearing in accordance with law. The resolution shall fix the time and place for holding a public hearing on the establishment of the community facilities district CFD, which shall be within 30-60 days after the adoption of the resolution. Notice of the hearing shall be given by publishing a copy the text or a summary of the resolution of intention once, in a newspaper of general circulation pursuant to Government Code 6061, starting published in the area of the proposed CFD, at least seven days before the hearing, and shall include the other requirements specified in Government Code 53322 and 53322.4. Notice of the hearing may also be sent by first-class mail to each registered voter and to each landowner within the proposed CFD. (Government Code 53321, 53322, 53322.4)**

**If, after the hearing, the Board determines decides to establish a community facilities district CFD, the Board shall adopt a resolution of formation in accordance with law. (Government Code 53325, 53325.1)**

**MELLO-ROOS DISTRICTS (continued)**

**If a special tax is proposed to be levied in the CFD, the Board shall submit the resolution of formation and other information specified in Government Code 53326 to the elections official within three business days after the adoption of the resolution of formation, and the question of levying the special tax shall be submitted to the qualified electors of the proposed CFD in accordance with law. (Government Code 53326)**

**Upon approval by two-thirds of the voters in the proposed ~~community facilities district~~ CFD, the tax may be levied in accordance with Government Code 53340. (Government Code 53328)**

**Whenever the Board deems it necessary for the CFD to incur a bonded indebtedness, it shall follow the procedures specified in Government Code 53345-53365.7, as applicable.**

**The proceeds of any bonds, notes or other securities issued pursuant to the Mello-Roos Community Facilities Act shall be deposited or invested in accordance with Government Code 53356.03.**

**The Superintendent or designee shall, within seven months after the last day of each fiscal year, prominently display the following reports on the district's web site: (Government Code 53343.2)**

- 1. A copy of an annual report for that fiscal year, if requested pursuant to Government Code 53343.1**
- 2. A copy of the report provided to the California Debt and Investment Advisory Commission pursuant to Government Code 53359.5**
- 3. A copy of the report provided to the State Controller's Office pursuant to Government Code 12463.2**

*(cf. 3460 – Financial Reports and Accountability)*

*Legal Reference: (see next page)*

**MELLO-ROOS DISTRICT (continued)**

*Legal Reference:*

EDUCATION CODE

15300-15425 School facilities improvement districts

17060-17066 Joint venture school facilities construction projects

GOVERNMENT CODE

6061 One time notice

**12463.2 Reports**

17556 Payment of costs mandated by the state

53311-53368.3 Mello-Roos Community Facilities Act of 1982

53753 Assessment notice and hearing requirements

53753.5 Exemptions

54954.1 Mailed notice to property owners

54954.6 New or increased tax or assessment; public meetings and hearings; notice

65970-65981 School facilities development project

65995 Levies against development projects

CODE OF REGULATIONS, TITLE 2

1859-1859.106 School facility program

*Management Resources:*

CSBA PUBLICATIONS

Bond Sales – Questions and Considerations for Districts, 2012

Maximizing School Board Governance: School Facilities Management, 2006

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Office of Public School Construction: <http://www.opsc.dgs.ca.gov>

Coalition for Adequate School Housing: <http://www.cashnet.org>

Policy  
adopted: February 1999  
revised: April 9, 2008  
revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California

(Ref. F 4.4)



## RIALTO UNIFIED SCHOOL DISTRICT

### Philosophy, Goals, Objectives and Comprehensive Plans

BP 0410(a)

### NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES

The Board of Education is committed to providing equal opportunity for all individuals in **district programs and activities-education**. District programs, activities, and practices shall be free from **unlawful discrimination, including discrimination against an individual or group** based on race, color, ancestry, **nationality**, national origin, **immigration status**, ethnic group identification, **ethnicity**, age, religion, marital **status**, **pregnancy**, ~~or~~ parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, ~~or~~ gender expression, or genetic information; ~~the~~ a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

*(cf. 1240 – Volunteer Assistance)*  
*(cf. 4030 – Nondiscrimination in Employment)*  
*(cf. 4032 – Reasonable Accommodation)*  
*(cf. 4033 – Lactation Accommodation)*  
*(cf. 4119.11/4219.11/4319.11 – Sexual Harassment)*  
*(cf. 4161.8/4261.8/4361.8 – Family Care and Medical Leave)*  
*(cf. 5131.2 – Bullying)*  
*(cf. 5145.3 – Nondiscrimination/Harassment)*  
*(cf. 5145.7 – Sexual Harassment)*  
*(cf. 5145.9 – Hate-Motivated Behavior)*  
*(cf. 5146 – Married/Pregnant/Parenting Students)*  
*(cf. 6145 – Extracurricular and Cocurricular Activities)*  
*(cf. 6145.2 – Athletic Competition)*  
*(cf. 6164.4 – Identification of Individuals for Special Education)*  
*(cf. 6164.6 – Identification and Education under Section 504)*  
*(cf. 6178 – ~~Vocational~~ Career Technical Education)*  
*(cf. 6200 – Adult Education)*

All individuals shall be treated equitably in the receipt of district and school services. Personally identifiable information collected in the implementation of any district program, including, but not limited to, student and family information for the free and reduced-price lunch program, transportation, or any other educational program, shall be used only for the purpose of the program, except when the Superintendent or designee authorizes its use for another purpose in accordance with law. Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on race, gender, sexual orientation, religion, ethnicity, national origin, or immigration status or any other category identified above.

(Ref. F 5.1)

## NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)

*(cf. 3540 – Transportation)*

*(cf. 3553 – Free and Reduced Price Meals)*

*(cf. 5145.13 – Response to Immigration Enforcement)*

**District programs and activities shall also be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.**

~~Annually,~~ **The Superintendent or designee shall annually review District programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing District programs and activities, including the use of facilities. He/she shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report his/her findings and recommendations to the Board after each review.**

*(cf. 1330 – Use of Facilities)*

**All allegations of unlawful discrimination in District programs and activities shall be investigated and resolved in accordance with the procedures specified in AR 1312.3 – Uniform Complaint Procedures.**

*(cf. 1312.3- Uniform Complaint Procedures)*

Pursuant to 34 CFR 104.8 and 34 CFR 106.9, the Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the District's policy on nondiscrimination and related complaint procedures. Such notification shall be included in **the annual parental notification distributed pursuant to Education Code 48980 and, as applicable, in each** announcements, bulletins, catalogs, handbooks, application forms, ~~and or~~ other materials distributed by the District ~~to these groups~~. **The notification shall also be posted on the District's web site and social media and in District schools and offices, including staff lounges, student government meeting rooms, and other prominent locations as appropriate.**

*(cf. 1113 – District and School Web Sites)*

*(cf. 1114 – District-Sponsored Social Media)*

~~*(cf. 1312.3 – Uniform Complaint Procedures)*~~

~~*(cf. 4031 – Complaints Concerning Discrimination in Employment)*~~

*(cf. 4112.9/4212.9/4312.9 – Employee Notifications)*

*(cf. 5145.6 – Parental Notifications)*

**NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)**

**In addition, the annual parental notification shall inform parents/guardians of their children's right to a free public education regardless of immigration status or religious beliefs, including information on educational rights issued by the California Attorney General. Alternatively, such information may be provided through any other cost-effective means determined by the Superintendent or designee. (Education Code 234.7)**

The District's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language.

**Access for Individuals with Disabilities**

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations. **When structural changes to existing District facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.**

*(cf. 6163.2 – Animals at School)*  
*(cf. 7110 – Facilities Master Plan)*  
*(cf. 7111 – Evaluating Existing Buildings)*

The Superintendent or designee shall ensure that the District provides auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, **assistive technologies or other modifications to increase accessibility to District and school web sites**, note takers, written materials, taped text, and Braille or large print materials. Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to ~~the~~ a school-sponsored function, program, or meeting.

*(cf. 6020 – Parent Involvement)*  
*(cf. 9320 – Meetings and Notices)*  
*(cf. 9322 – Agenda/Meeting Materials)*



**NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)**

The individual identified in AR 1312.3 – Uniform Complaint Procedures as the employee responsible for coordinating the District’s response to complaints and for complying with state and federal civil rights laws is hereby designated as the District’s ADA coordinator. He/she shall receive and address requests for accommodations submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to District programs, services, activities, or facilities.

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(title or position)

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(address)

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(telephone number)

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(email)

*Legal Reference:***EDUCATION CODE***200-262.4 Prohibition of discrimination**48980 Parental notifications**48985 Notices to parents in language other than English**51107 Legislative intent: state policy***GOVERNMENT CODE***8310.3 California Religious Freedom Act**11000 Definitions**11135 Nondiscrimination in programs or activities funded by state**~~11138 Rules and regulations~~**12900-12996 Fair Employment and Housing Act**54953.2 Brown Act compliance with Americans with Disabilities Act***PENAL CODE***422.55 Definition of hate crime**422.6 Interface with constitutional right or privilege***CODE OF REGULATIONS, TITLE 5***4600-468770 Uniform complaint procedures**4900-4965 Nondiscrimination in elementary and secondary education programs***UNITED STATES CODE, TITLE 20***1400-1482 Individuals with Disabilities in Education Act**Legal Reference continued: (see next page)*

(Ref. F 5.4)

## NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)

### *Legal Reference continued:*

1681-1688 Discrimination based on sex and blindness, Title IX  
 2301-2415 Carl D. Perkins Vocational and Applied Technology Act  
 6311 State plans  
 6312 Local education agency plans  
UNITED STATES CODE, TITLE 29  
 794 Section 504 of the Rehabilitation Act of 1973  
UNITED STATES CODE, TITLE 42  
 2000d-2000d-7 Title VI, Civil Rights Act of 1964  
 2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended  
 2000h-2000h-6 Title IX  
 12101-12213 Americans with Disabilities Act  
CODE OF FEDERAL REGULATIONS, TITLE 28  
 35.101-35.190 Americans with Disabilities Act  
 36.303 Auxiliary aids and services  
CODE OF FEDERAL REGULATIONS, TITLE 34  
 100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI  
 104.1-104.39 Section 504 of the Rehabilitation Act of 1973  
 106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:  
 106.9 Dissemination of policy

### *Management Resources:*

CSBA PUBLICATIONS  
Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender Nonconforming Students, Policy Brief, February 2014  
Interim Updated Legal Guidance Regarding Protecting Transgender and Gender Nonconforming Students, Privacy, and Facilities Against Sex Discrimination, September 27, 2013 July 2016  
CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS  
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018  
Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011  
CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS  
California Law Prohibits Workplace Discrimination and Harassment  
U.S. DEPARTMENT OF EDUCATION, OFFICE OF CIVIL RIGHTS PUBLICATIONS  
Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016  
Dear Colleague Letter: Title IX Coordinators, April 2015  
Dear Colleague Letter, May 26, 2011  
Dear Colleague Letter: Harassment and Bullying, October 2010  
Notice of Non-Discrimination, Fact Sheet, August 2010 January, 1999  
Dear Colleague Letter: Electronic Book Readers, June 29, 2010  
Protecting Students from Harassment and Hate Crime, January, 1999  
Non-Discrimination in Employment Practices in Education, August, 1991  
U.S. DEPARTMENT OF JUSTICE PUBLICATIONS  
2010 ADA Standards for Accessible Design, September 2010  
Accessibility of State and Local Government Websites to People with Disabilities, June 2003

*Management Resources continued: (see next page)*

(Ref. F 5.5)

## NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)

### *Management Resources continued:*

#### **WORLD WIDE WEB CONSORTIUM PUBLICATIONS**

*Web Content Accessibility Guidelines, December 2008*

#### **WEB SITES**

CSBA: <http://www.csba.org>

California Office of the Attorney General: <http://oag.ca.gov>

California Department of Education: <http://www.cde.ca.gov>

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

California Safe Schools Coalition: <http://www.casafeschools.org>

Pacific ADA Center: <http://www.pacdbtae.org> <http://adapacific.org>

U.S. Department of Education, Office of Civil Rights: <http://www.ed.gov/offices/ocr>

U.S. Department of Justice, Civil Rights Division, Americans with Disabilities Act:  
<http://www.ada.gov>

U.S. Equal Employment Opportunity Commission: <http://www.eeoc.gov>

World Wide Web Consortium, Web Accessibility Initiative: <http://www.w3.org/wai>

Policy  
adopted: May 26, 1999  
revised: August 8, 2012  
revised: January 20, 2016  
revised:

RIALTO UNIFIED SCHOOL DISTRICT  
Rialto, California

## **G INSTRUCTION CONSENT**

**ELEMENTARY MATH ADOPTION FOR DUAL LANGUAGE IMMERSION  
TEXTBOOK ADOPTION  
BOYD, GARCIA, KELLEY AND MORRIS ELEMENTARY SCHOOLS**

June 13, 2018

Education Services requests the Board of Education adopt Matemáticas Diarias (Everyday Mathematics) as the core mathematics program in first through second grade for the Dual Language Immersion (DLI) program for the 2018-2019 school year.

The fourth edition of Matemáticas Diarias was published in 2015 and is aligned to the mathematics Common Core standards. The District has local control to choose instructional materials as long as there is “substantial teacher involvement and promotion of the involvement of parents and other community members”; conditions which have been met.

Beginning in November 2016, English Learner Programs started the textbook adoption process for mathematics for the DLI program. The DLI Elementary Math Textbook Adoption Committee was formed with eleven (11) teachers, four (4) site strategists, two (2) district lead strategists, one (1) district elementary math lead strategist, seven (7) site administrators and the director and coordinator of English Learner Programs. Since then the committee has grown to include five (5) additional teachers.

A calibration meeting was held in November of 2016 where components of an ideal mathematics program for the DLI program were discussed, an evaluation tool was developed, the process for reviewing materials and how the final vote would be taken was determined. The DLI Elementary Math Adoption Committee chose to adopt Matemáticas Diarias for one (1) year to study its effectiveness in four (4) first grade Dual Language Immersion classrooms. Several study sessions were held to consider the pros and cons of the Matemáticas Diarias program. Teachers received materials and logins to access digital content and were asked to carefully review the program. A committee meeting was held on April 10, 2018, to vote on adopting the Matemáticas Diarias program. Each DLI school received one vote to cast. The vote was unanimous; all four (4) DLI schools chose Matemáticas Diarias first grade through fifth grade for DLI. Materials were placed on display in each first grade classroom at the four (4) DLI schools for parent preview and comments throughout the year and at the Teacher Resource Center for teachers during the months of March and April 2018.

A presentation of the Matemáticas Diarias program was made to the Elementary Math Curriculum Committee on March 14, 2018, and on April 10, 2018. The Math Committee requested additional information and requested an additional meeting to vote, which was held on May 8, 2018. There was not a quorum present to vote, therefore, the DLI Elementary Math Textbook Adoption Committee is recommending a one (1) year adoption approval for first and second grade.

(Ref. G 1.1)

It is recommended that the Board of Education approve the Education Services/English Learner Programs request to adopt Matemáticas Diarias as the core mathematics program for the first and second grade DLI program for the 2018-2019 school year. The program will include both print and online resources. The cost of the DLI first grade mathematics adoption is approximately \$25,000.00 for one (1) year, to be paid from the General Fund.

**Submitted by:** Marina Madrid, Ed.D. and Jasmin Valenzuela

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 1.2)

**CALIFORNIA ASSOCIATION OF BILINGUAL EDUCATION (CABE)  
BINATIONAL PROJECT GUIDED LANGUAGE ACQUISITION AND DESIGN (GLAD)**

June 13, 2018

Education Services requests the Board of Education approve four (4) Dual Language Immersion teachers to attend the *CABE Binational Project GLAD* in Tijuana, Baja California, México, on July 16, 2018 through July 20, 2018.

The California Association for Bilingual Education (CABE) is nationally recognized for its expertise and contributions to research, instructional practice, and policy for English Learners and their families. CABE is widely respected as the premier provider of cutting edge information and advocacy. In recognition of and support for the nearly 60,000 students that move between residences in California and Baja California, CABE and the *Sistema Educativo Estatal* (SEE) partnered to bring together teachers from both sides of the border to learn more about how to support the academic achievement and linguistic development, in both English and Spanish, of the students they share. CABE Binational Project GLAD ties directly to Strategy VI Plan 1 and 2 of Rialto Unified School District's Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff.

CABE and CABE Professional Development Services (PDS), along with SEE, entered into collaboration with the Orange County Department of Education's (OCDE's) National Training Center to have a Project GLAD® certification program serve as a vehicle to accomplish these goals. Teachers from California, USA and Baja California, Mexico, will be trained together in GLAD "Research and Theory" to become a certified Project GLAD® teacher through OCDE's National Training Center. Conference registration includes: roundtrip transportation from San Diego, California, to Tijuana, Mexico, lodging, meals, international travel insurance, training and cultural activities.

It is recommended that the Board of Education approve the attendance of four (4) Dual Language Immersion teachers at the *CABE Binational Project GLAD*, in Tijuana, Baja California, México, July 16, 2018 through July 20, 2018. Travel, lodging, meals, training and registration costs of \$15,000.00 will be paid from Title III funds.

**Submitted by:** Marina Madrid, Ed.D. and Jasmin Valenzuela

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 2.1)

## **SECONDARY COURSES FOR APPROVAL**

June 13, 2018

Education Services requests the Board of Education approve the courses listed below to be added to the secondary schools' course catalog for the 2018-2019 school year. These include courses in the areas of Science and Career Technical Education (CTE). These courses were approved by their curriculum committees and were approved at the Curriculum Council meeting held on May 23, 2018.

### **AP Computer Science A**

**Grades 11-12**

AP Computer Science A course is an introductory computer science course. A large part of the course also emphasizes the design issues that make programs understandable, adaptable, and when appropriate, reusable. At the same time, the development of useful computer programs and classes is used as a context for introducing other important concepts in computer science, including the development and analysis of algorithms, the development and use of fundamental data structures, and the study of standard algorithms and typical applications. In addition, an understanding of the basic hardware and software components of computer systems and the responsible use of these systems are integral parts of the course. **UC/CSU approval pending.**

### **AP Computer Science Principles**

**Grades 9-12**

AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. **UC/CSU approval pending.**

### **AP Music Theory**

**Grades 11-12**

AP Music Theory is an advanced music class. Students will be introduced to the elements of music theory and composition, and will learn how these elements are used in music. The emphasis will be on rules of theory and composition, ear training, sight singing, analysis, and keyboard skills. The course is designed both for students who desire to prepare for music as a career as well as those who desire it for personal enrichment. While the main emphasis is placed on music of the Common Practice Period (1600-1750), music of other stylistic periods will also be studied. **UC/CSU approval pending.**

(Ref. G 3.1)



## **Army JROTC – Leadership Education and Training 1P**

**Grades 9-12**

AJROTC- LET1P educates and trains high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in leadership theory and application. The AJROTC program is grounded in the Army core values of Loyalty, Duty, Respect, Selfless Service, Honor, Integrity and Personal Courage. The curriculum emphasizes the army's heritage and traditions, and the development of military science. To fulfill this, AJROTC-LET 1 strives to prepare student for college eligibility. Three main components of the program are academic instruction, tutorial support and motivational activities. The first year activities focus on self-awareness, sharpening communication skills, conflict resolution, defining leadership in action and demonstrating army customs and courtesies. Army JROTC-LET1P does NOT count for PE credit. **UC/CSU approval pending.**

## **Army JROTC – Leadership Education and Training 2P**

**Grade 10**

AJROTC-LET 2P strives to prepare students for college eligibility. Three main components of the program are academic instruction, tutorial support, and motivational activities. The second year activities focus on leadership, team building, decision making and personal health and well-being, first aid, drug and alcohol awareness, and citizenship and government. Pre-requisite of AJROTC-LET1 has to be completed to enroll in this course. **UC/CSU approval pending.**

## **Army JROTC – Leadership Education and Training 3P**

**Grade 11**

AJROTC-LET 3P strives to prepare students for college eligibility. Three main components of the program are academic instruction, tutorial support and motivational activities. Third year activities focus on team building, decision making, leadership learning experiences, health and fitness, service learning, citizenship and government and demonstrating Army customs and courtesies. Pre-requisite of AJROTC-LET1 and AJROTC-LET2 have to be completed to enroll in this course. **UC/CSU approval pending.**

## **Army JROTC – Leadership Education and Training 4P**

**Grade 12**

AJROTC-LET 4P is grounded in the army core values of Loyalty, Duty, Respect, Selfless Service, Honor, Integrity, and Personal Courage. The curriculum emphasizes the Army's heritage and traditions and development of military science. Students demonstrate leadership potential as a role model, coach and counselor, plus assist instructor whole managing the Corps of Cadets in a leadership position. Three main components of the program are academic instruction, tutorial support and motivational activities. Fourth year activities focus on cultural diversity, global awareness, leadership in action, and demonstrating army customs and courtesies. Pre-requisite of AJROTC-LET1 and AJROTC-LET2 have to be completed to enroll in this course. **UC/CSU approval pending.**

(Ref. G 3.2)

## **Business in the 21<sup>st</sup> Century P**

**Grades 9-10**

This course is designed to allow students to explore key ideas in business and entrepreneurship in today's highly competitive business environment. Students will be introduced to fundamental business concepts as they relate to creating a business with respect to: identifying business opportunities, goods and services, prime business locations, raising capital, inventory management, supply chain management, problem solving, identifying and utilizing technology-based solution platforms and building internal and external communication skills to successfully build a brand. This is the first course of a two-year sequence designed to align with both the Business and Finance anchor standards and the Business Management Pathway standards. Students will apply a deeper understanding of the applicable Common Core English Language Arts and Integrated Math 1 and 2 concepts and how those concepts apply in careers within the business management environment. **UC/CSU approval pending.**

## **College and Career Prep 1P**

**Grades 9-12**

College & Career Prep 1P is a two semester course explicitly designed for the Long Term English Learner (LTEL). The purpose of this course is to provide the LTEL with the academic language, skills and abilities necessary to be successful in all academic subjects, develop study habits, be successful in mainstream English classes, and prepare for the academic and language demands of college and university work. Students will demonstrate their understanding of career paths through a variety of assessments, projects, job simulations, speeches, research assignments, online portfolio, and a research paper. Students will identify academic interests, skills, values and personality types, research employers and industries, gain experience with public speaking and interview skills, familiarize themselves with college job search tools, strengthen writing skills, learn goal setting, solidify research techniques, and write a research paper utilizing correct MLA format. **UC/CSU approval pending. UC/CSU approval pending.**

## **Cybersecurity**

**Grades 9-12**

Cybersecurity 1 prepares students for a career in Information Technology with a focus on Cybersecurity. This course includes a series of technical subjects that provide hands-on knowledge and basic skills in computer hardware, operating systems, networking, and information security concepts. Students will learn fundamental topics that will prepare them to take and successfully pass the CompTia A+ 220-901 (hardware) and CompTia A+ 220-902 (software) examination to receive CompTia A+ Certification. **UC/CSU approval pending.**

**English Language Development I for Novice Learners P****Grades 9-12**

ELD I for Novice Learners is an accelerated and intensive English Language acquisition course designed for students identified as English Language Learners (ELLs) at the overall emerging level. The course goals and objectives are based on the Common Core State Standards (for grades 9 through 12) and the California English Language Development Standards (for Emerging and Expanding Learners). Students must be concurrently enrolled in English Language Development Academic Support I. Pre-requisite: High School Language Development 1. **UC/CSU approval pending.**

**English Language Development II for Advanced Learners P****Grades 9-12**

ELD II for Advanced Learners is an accelerated and rigorous English Language acquisition course designed for students identified as English Language Learners (ELLs) at the overall Emerging and Expanding levels of language proficiency. The course goals and objectives are based on the Common Core State Standards (for grades 9 through 12). Students must be concurrently enrolled in English Language Development Academic Support 2. Pre-requisite: High School Language Development 1. **UC/CSU approval pending.**

**English Language Development Academic Support 1 P****Grades 9-12**

English Language Development Academic Support I is a two semester course explicitly designed for students identified as English Language Learners (ELLs) at the overall Emerging level. The purpose of this course is to provide ELLs with the foundational academic language and literacy skills and abilities necessary to be successful in all academic subjects; so that they may be well prepared for the demands of college and career. Pre-requisite HS ELD 1 and HS ELD 2 are needed. **UC/CSU approval pending.**

**English Language Development Academic Support 2 P****Grades 9-12**

EL Development and Academic Support 2 is a two semester course explicitly designed for students identified as English Language Learners (ELLs) at the Emerging and Expanding levels. The purpose of this course is to provide ELLs with the foundational academic language and literacy skills and abilities necessary to be successful in all academic subjects, so that they may be well-prepared for the demands of college and career. Students must be concurrently enrolled in English Language Development 2. **UC/CSU approval pending.**

## **Foundations of Leadership P**

**Grades 9-12**

In this course, students will be introduced to the fundamentals of leadership. The course will review motivation, leadership theory, personal assessment, followership, values and ethics, group dynamics, and team building. Students will learn the basics of government structure and leadership within a government model. **UC/CSU approval pending.**

## **Global Health 2 P**

**Grade 10**

Global Health is a year-long college preparatory, integrated laboratory science course designed to expand student understanding of the threats caused by climate change as related to global health issues. This is the second course of a three-course sequence. Building upon foundational science and engineering practices students will continue to develop their scientific literacy as they explore relevant, real world phenomena. As public health care professionals, the students will analyze the impacts of global climate change through a public health perspective examining topics such epidemiology, the spread of infectious disease, food scarcity, nutrition, and metabolic disorders. Students will design a mechanism for educating the public about solutions to mitigate the health effects of climate change. **UC/CSU approval pending.**

## **Journalism P**

**Grades 11-12**

In this course, students will learn journalistic writing styles, techniques and best practices, including AP Style and journalistic ethics (with an emphasis on student press law). Students will participate in extensive reading of current literature and engage in continual critical thinking and analysis of published writing samples. Students will practice creative and expository writing techniques in order to improve overall writing skills. The course will also feature other aspects of student journalism and newspaper production, including but not limited to, editing, photography and design. **UC/CSU approval pending.**

## **Language Skills for College and Career P**

**Grades 9-12**

English Language Development Summer Academy is a two semester course taught during the summer term explicitly designed for students identified as English Learners at levels Emerging and Expanding. The purpose of this course is to develop academic language and literacy skills, to establish foundational study habits and strategies necessary to be successful in all academic subjects. **UC/CSU approval pending.**

## **Life Management IIP**

**Grades 11-12**

In Life Management IIP, students explore the challenges facing them as they anticipate living on their own. Topics addressed include: post high school education and training, job and career development, finances and budgeting, independent living including housing decisions, personal health, foods and nutrition, preparation for marriage, child rearing and facing life problems as an adult. **UC/CSU approval pending.**

## **LINK Crew P**

**Grades 11-12**

Link Crew P is a two-semester course that combines high-level critical thinking, writing, and analytical skills with mentorship and entrepreneurial project experiences and implementation. Students will participate in research and evaluation, project planning and execution, as well as leadership and critical thinking-based activities in order to further develop these key skills in tandem with mentorship and counseling of fellow students. Students will learn vital theoretical lessons in the areas of interpersonal communications, diversity and inclusion, marketing, advertising, and pedagogy. **UC/CSU approval pending.**

## **Peer Counseling and Conflict Resolution**

**Grades 9-12**

This course begins with training students (peer counselors) surrounding values, judgments and frames of reference. Through a selection of literary references meant to inspire reflection, critical thinking, making judgments (assertions), students (peer counselors) will discover how values are developed through investigation and analysis of social, cultural and familial factors and influences, as well as individual inspirations and experiences. Through journal writing, individual case synopsis and writing goals for peers, students will reflect on the people, situations, memories, and influences in their past that have shaped individuals in society. They will analyze life experiences for what they can understand about themselves and others from these assessments. They will also uncover what is important to them now and how these values can affect their future. They will share their reflections of values publicly through creative expression using academic language in discussion circles and unity forums (starting in tenth grade). **UC/CSU approval pending.**

## **Pharmacy Clerk P**

**Grades 9-12**

This course gives the student basic skills and understanding of the profession to perform as an entry level Pharmacy Clerk I. In many practice settings students learn pharmaceutical terms, basic clerical skills, customer service, insurance billing and retail skills. Integrated throughout the course are Common Core State Standards and Career Technical Education Standards, which include safety, communication, technology, ethics, career planning and other employable skills. **UC/CSU approval pending.**

(Ref. G 3.6)

## **Pharmacy Technology**

**Grades 11-12**

This course is designed to provide students with skills and understanding of the pharmacy industry. Students will be able to perform the job duties of an entry level pharmacy clerk or technician in various pharmacy settings upon the completion of this course. Units of instruction include dosage calculations, principals of pharmacology, pharmacy law, abbreviations and symbols and proper dispensing and storage of medications. Upon completion, students will be prepared to take the national certification exam through PTCB or ExCPT. **UC/CSU approval pending.**

## **Strategies for Academic Success P**

**Grade 9**

The Strategies for Academic Success course offers students that have been categorized as long-term English learners an opportunity to develop academic English skills that will prepare them for life after high school. In addition to the important English skills, the course seeks to address the whole student by teaching study skills that help the student to succeed in all academic pursuits. The course also seeks to address student motivation by helping the students to identify and then work toward achieving long-term academic and career goals. Students need to feel successful in order to create an environment where they believe they are capable of achieving their goals. **UC/CSU approval pending. UC/CSU approval pending.**

## **Yearbook P**

**Grade 9-12**

The yearbook course utilizes 21st century technology skills and is designed to provide students with the journalism skills and the ability to apply those skills to the actual production of the yearbook. Yearbook students will gain skills in one or more of the following areas: page design, advanced publishing techniques, copy writing, editing and photography while producing a creative, innovative yearbook which records school memories and events. There is an emphasis on journalism skills in this class. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles. **UC/CSU approval pending.**

It is recommended that the Board of Education approve the courses listed to be added to the secondary schools' course catalog for the 2018-2019 school year that will be utilized by high schools in the District beginning with the 2018-2019 school year.

**Submitted by:** Edward D'Souza, Ph.D.

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 3.7)

**CAMP YEARBOOK SUMMER WORKSHOP  
RIALTO HIGH SCHOOL**

June 13, 2018

Rialto High School requests the Board of Education approve one (1) advisor, and two (2) students to attend Camp Yearbook Summer Workshop July 9, 2018 through July 11, 2018, in Palm Springs, California.

The event is sponsored by Chris Joy of Jostens for the purpose of providing technology training, and photography instruction for yearbook planning and design.

The camp and lodging will be held at the Westin Mission Hills Resort in Palm Springs, California. Travel will be via private vehicle departing Rialto High School.

It is recommended that the Board of Education approve one (1) advisor (female), and two (2) students (females) from Rialto High School's Yearbook class, to attend the Camp Yearbook Summer Workshop in Palm Springs, California, July 9, 2018 through July 11, 2018. Jostens' Yearbook will pay for the travel expenses of approximately \$1,680.00, at no cost to the District.

**Submitted by:** Arnie Ayala

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 4.1)





## **DONATIONS**

June 13, 2018

<u><b>Name of Donors</b></u>	<u><b>Location/Description</b></u>	<u><b>Amount</b></u>
<u><b>MONETARY DONATIONS</b></u>		
ACT, Inc.	Carter High/ Principal's Donation Account	\$ 1,974.00
The University of Michigan	Carter High/ Principal's Donation Account	\$ 1,000.00
7-Eleven, Inc.	Simpson Elementary/ Principal's Donation Account	\$ 711.00
Studio 1 Distinctive Portraiture	Morgan Elementary/ Instructional Materials	\$ 620.00
Box Tops for Education	Morgan Elementary/ Instructional Materials	\$ 341.60
Box Tops for Education	Preston Elementary/ Principal's Donation Account	\$ 335.20
The Way Bible Fellowship	Kordyak Elementary/ Principal's Donation Account	\$ 100.00
Capella University	Morgan Elementary/ Instructional Materials	\$ 35.00
YourCause, LLC Trustee for Edison International	Dollahan Elementary/ Principal's Donation Account	\$ 30.00
Box Tops for Education	Dollahan Elementary/ Principal's Donation Account	\$ 2.20

### **NON-MONETARY DONATIONS**

Santa Clause, Inc.	Child Welfare and Attendance/ 150 Pillows, 40 Throws, and 10 Packs of Baby Wipes to be Distributed through Clothing Tree
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(Ref. H 2.1)

DonorsChoose.org  
Marisela Garcia  
Cynthia Quiroga  
Google.org

Fitzgerald Elementary/  
Mrs. Garcia's classroom  
WOBBLE chair, Lifetime Kids Picnic Table,  
ECR4Kids 18" Blossom Table,  
3 – ECR4Kids The Surf Portable Lap Desk

It is recommended that the Board of Education accept the listed donations from ACT, Inc., The University of Michigan, 7-Eleven, Inc., Studio 1 Distinctive Portraiture, Box Tops for Education, The Way Bible Fellowship, Capella University, Your Cause, LLC Trustee for Edison International, Santa Clause, Inc., and DonorsChoose.org, Marisela Garcia, Cynthia Quiroga, and Google.org, and request that a letter of appreciation be sent to the donors.

**District Summary**

**Monetary Donations – June 13, 2018**

**\$ 5,149.00**

**Donations – Fiscal Year-To-Date**

**\$ 41,971.00**

**Submitted by: Mohammad Z. Islam**

**Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.**

(Ref. H 2.2)

## SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

June 13, 2018

Quantity	Description	Quantity	Description
1	Van 1994 Dodge		
1	Van 1994 Dodge		
51	CPUs		
7	Monitors		
64	Laptops		
2	Netbooks		
6	Carts, Laptop		
2	Calculators		
1	Typewriter		
2	Label Printers		
1	Box of Keyboards		
140	Student Desks		
13	Teacher Chairs		
5	Stools, Classroom		
20	T.V.s		
10	Stand, T.V.s		
1	Document camera		
1	Projector		
1	Poster maker		

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

**Submitted by:** Daniel Distrola

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

**ACCEPTANCE OF GRANT  
SHARE OUR STRENGTH AND  
NATIONAL NO KID HUNGRY CAMPAIGN  
FOR KUCERA MIDDLE SCHOOL**

June 13, 2018

Nutrition Services requests the Board of Education accept a grant from the Share Our Strength and National No Kid Hungry Campaign funded by Amazon in the amount of \$7,290.00.

Nutrition Services was awarded the Share Our Strength and National No Kid Hungry Campaign Grant to provide start-up funds to increase participation in the school breakfast program for Kucera Middle School. The grant will be used to purchase technology and equipment for Kucera Middle School to help implement the second chance breakfast.

It is recommended that the Board of Education accept a grant from the Share our Strength and National No Kid Hungry Campaign funded by Amazon for Kucera Middle School to help implement the second chance breakfast in the amount of \$7,290.00 for the 2018-2019 school year.

**Submitted by:** Fausat Rahman-Davies

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

**ACCEPTANCE OF GRANT  
PROPOSITION 84 INSTITUTIONAL AND HOA TURF REMOVAL PROGRAM  
MILOR HIGH SCHOOL**

June 13, 2018

The California Institutional Turf Replacement Program through Proposition 84 Institutional and HOA Turf Removal Program offers grants to local government entities such as counties, cities, schools, and non-profit facilities in the drought-stricken communities of Southern California. Under the program, local water Districts offer grants for removal of turf to be replaced with drought-tolerant and water-efficient landscaping providing long-term water savings.

The San Bernardino Valley Municipal Water District has approved grant funding for the removal of turf to be replaced with orchards and gardens at Milor High School. The project has approved a \$2.00 per square foot rebate for up to 4,029 square feet for a total rebate amount of \$8,058.00.

It is recommended that the Board of Education accept a grant from the San Bernardino Valley Municipal Water District through the California Institutional Turf Replacement Program, Proposition 84 Institutional and HOA Turf Removal Program, for the removal of turf at Milor High School to be replaced with orchards and gardens at \$2.00 per square foot rebate for up to 4,029 square feet for a total grant (rebate) amount of \$8,058.00. The Rain Bird Corporation will provide irrigation supplies at no cost, and there will be no cost to the District for this program.

**Submitted by:** Les Alexander

**Reviewed by:** Mohammad Z. Islam

**Submitted for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

**BID NO. 17-18-016  
ROOFING PROJECT  
RIALTO HIGH SCHOOL**

June 13, 2018

Public Contract Code 20111 requires that contracts for public works projects exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder who shall have such surety as required by the Board of Education.

On May 3, 2018 and May 10, 2018, a Notice Inviting Bids for Bid No. 17-18-016 for the Roofing Project at Rialto High School was published in *The San Bernardino Sun Newspaper* and on the District's website.

Bids were opened at 2:00 p.m. on Tuesday, May 22, 2018. Four (4) responsive bids were received. The responsive bidders are:

<b><u>CONTRACTOR</u></b>	<b><u>BASE BID</u></b>
Letner Roofing Co.	\$639,750.00
Best Contracting Services, Inc.	\$683,555.00
Roy O. Huffman Roof Company	\$818,031.00
Bell Roof Company	\$899,555.00

It is recommended that the Board of Education award Bid No. 17-18-016, Single Ply TPO, Roofing Project at Rialto High School to Letner Roofing Co. for a cost not-to-exceed \$639,750.00, to be paid from Fund 14 - Deferred Maintenance Fund.

**Submitted by:** Les Alexander

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

**AMENDMENT NO. 1  
AGREEMENT WITH  
PF VISION, INC.  
PORTABLE RESTROOM PROJECT  
BEMIS ELEMENTARY SCHOOL**

June 13, 2018

On June 7, 2017, the Board of Education approved an agreement with PF Vision, Inc. as the inspection firm to provide Division of State Architect (DSA) inspection services required for the addition of one (1) portable restroom building at Bemis Elementary School. The term of the agreement was from June 8, 2017 through June 30, 2018.

The project did not start in the summer of 2017 due to revisions of structural engineering of the portable building required by the DSA to meet updated DSA seismic and wind load calculations. The project was approved by DSA on April 18, 2018, and went out to bid in May 2018. In order for construction and inspection services to continue and complete the project, as revised, with DSA close out, an amendment is needed to extend the end date of the agreement from June 30, 2018 to June 30, 2019.

It is recommended that the Board of Education approve Amendment No. 1 to the agreement with PF Vision, Inc. for the portable restroom project at Bemis Elementary School revising the original service period from June 8, 2017 through June 30, 2018, to an extension of the end date through June 30, 2019. There are no changes to the cost, and all other terms and conditions of the agreement remain the same.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented For Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

**AGREEMENT WITH  
RACHEL'S CHALLENGE  
2018 STRATEGICS, ANNUAL LEADERSHIP CONFERENCE  
KEYNOTE SPEAKER**

June 13, 2018

Administrative Services requests the approval of Mr. Darrell Scott from Rachel's Challenge as the keynote speaker for the 2018 Strategics, Summer Leadership Symposium, on July 12, 2018.

*Rachel's Challenge* is based on the life and writings of Rachel Joy Scott. She was the first victim of the Columbine school shootings in 1999. The mission of *Rachel's Challenge* is "awakening individual **TRANSFORMATION** and promoting **SAFER, MORE CONNECTED SCHOOLS.**" Our speaker, Mr. Darrell Scott, is the father of Rachel Scott who spoke to a Congressional House Judiciary Committee regarding school violence. Shortly after the tragedy, Mr. Scott founded *Rachel's Challenge* which is a bullying and violence abatement program. Mr. Scott will share Rachel's inspiring story of her kindness and compassion to positively impact the climate and culture of our schools today.

It is recommended that the Board of Education approve an agreement with *Rachel's Challenge* to provide Mr. Darrell Scott as the keynote speaker for 2018 Strategics, Summer Leadership Symposium, on July 12, 2018, for a cost not-to-exceed \$5,000.00, to be paid from the General Fund.

**Submitted and Reviewed by:** Mohammad Z. Islam  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)



**AGREEMENT WITH  
COUNTY OF SAN BERNARDINO  
CHILDREN AND FAMILY SERVICES**

June 13, 2018

Child Welfare and Attendance requests the Board of Education accept the no-cost agreement between Rialto Unified School District and County of San Bernardino, Children and Family Services.

County of San Bernardino, Children and Family Services will continue to provide necessary educational information utilizing a web-based program, Foster Focus. Rialto Unified School District will be given access to Foster Focus in order to review, enter and upload educational information for County of San Bernardino dependent children.

It is recommended that the Board of Education approve an agreement with the County of San Bernardino, Children and Family Services, to provide necessary educational information utilizing a web-based program, Foster Focus, effective July 1, 2018 through June 30, 2021, at no cost to the District.

**Submitted by:** Angela Brantley

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 9.1)

**AGREEMENT WITH  
SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS  
MEDI-CAL ADMINISTRATIVE ACTIVITIES**

June 13, 2018

Student Services requests the Board of Education approve an agreement with the San Bernardino County Superintendent of Schools for the coordination of Medi-Cal Administrative Activities (MAA) currently known as Random Moment in Time Survey (RMTS) on-line reporting system. The Superintendent/Local Education Consortium (LEC) entered into agreement with the California State Department of Health Care Services (DHCS) to serve as the LEC for Region 10 claims for reimbursement under the MAA program.

The services include processing of claims and reimbursement through the LEC. Fees are based upon Part I - the prior year's District CBEDS enrollment and Part II - the current year number of employees claimed.

It is recommended that the Board of Education approve agreement number 18/19-0070 with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendent's Educational Services Association for the on-line monitoring of claims, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$29,252.00, to be paid through Medi-Cal Administrative Activities funds.

**Submitted by:** Angela Brantley

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 10.1)

**AGREEMENT WITH  
CASA COLINA CHILDREN SERVICES**

June 13, 2018

Special Education requests the Board of Education approve an agreement with Casa Colina Children Services to provide Occupational Therapy (OT), Physical Therapy (PT) and Speech Independent Education Evaluations (IEEs) and/or services in those areas for current Special Education students for the 2018-2019 school year.

It is recommended that the Board of Education approve an agreement with Casa Colina Children Services to provide Occupational Therapy (OT), Physical Therapy (PT) and Speech Independent Education Evaluations (IEEs) and/or services in those areas for current Special Education students, effective July 1, 2018 through June 30, 2019, at a cost of \$20,000.00, to be paid from Special Education funds.

**Submitted by:** Bridgette Ealy

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 11.1)

**AGREEMENT WITH  
NEURO-EDUCATIONAL CLINIC  
VERONICA I. OLVERA, PSY.D. (DOCTOR OF PSYCHOLOGY)**

June 13, 2018

Special Education requests the Board of Education approve an agreement with Neuro-Educational Clinic-Veronica I. Olvera, Psy.D. (Doctor of Psychology) to provide Independent Education Evaluations (IEEs), in the area of Psycho-Educational Evaluation for current students attending Rialto Unified School District.

It is recommended that the Board of Education approve an agreement with Neuro-Educational Clinic-Veronica I. Olvera, Psy.D. (Doctor of Psychology) to provide Independent Education Evaluations (IEEs), in the area of Psycho-Educational Evaluation for current students attending Rialto Unified School District, effective July 1, 2018 through June 30, 2019, at a cost of \$5,000.00, to be paid from Special Education funds.

**Submitted by:** Bridgette Ealy

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 12.1)

**AGREEMENT WITH  
AUTISM BEHAVIOR CONSULTANTS**

June 13, 2018

Special Education requests the Board of Education approve an agreement with Autism Behavior Consultants to provide a few Independent Education Evaluations (IEEs), in the area of Functional Behavior Assessment (FBA) for current students attending Rialto Unified School District.

It is recommended that the Board of Education approve an agreement with Autism Behavior Consultants to provide a few Independent Education Evaluations (IEEs), in the area of Functional Behavior Assessment (FBA), effective July 1, 2018 through June 30, 2019, at a cost not-to-exceed \$5,000.00, to be paid from Special Education funds.

**Submitted by:** Bridgette Ealy

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 13.1)

**AGREEMENT WITH  
ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) CENTER**

June 13, 2018

Education Services requests the Board of Education approve an agreement with Advancement Via Individual Determination (AVID) Center, to provide AVID memberships and site licenses for three (3) high schools (Carter, Eisenhower, and Rialto High School), five (5) middle schools (Frisbie, Jehue, Kolb, Kucera, and Rialto Middle School), and two (2) elementary schools (Curtis and Preston Elementary School) from July 1, 2018 through June 30, 2019. The AVID membership agreement also provides training for teachers, other staff, and administrators. The use of AVID Center products in the classroom with students includes software, use of AVID methodology, and curriculum materials to enrich the AVID experience for students in the program ranging from grades K-12. The products also include the AVID Weekly Newsletter that contains additional information and ideas to implement in the classroom.

AVID is designed as a systematic approach to increase school-wide learning and to increase college going rate of students who may be first in their family to go to college. The mission of AVID is to ensure that all students who are capable of completing a college preparatory path will:

- Succeed in rigorous curriculum
- Enter mainstream activities of the school
- Increase their enrollment in four-year colleges
- Become educated and responsible participants and leaders in a democratic society

It is recommended that the Board of Education approve an agreement with Advancement Via Individual Determination (AVID) Center, to provide AVID memberships and site licenses for eight (8) secondary schools at a cost of \$2,529.00 per secondary school and two (2) elementary schools at a cost of \$2,669.00 per elementary school and eight (8) AVID weekly subscriptions at \$500.00 per secondary school from July 1, 2018 through June 30, 2019. The secondary schools are: Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools, Carter, Eisenhower and Rialto High Schools, and Preston and Curtis Elementary Schools, for a total cost not-to-exceed \$29,570.00, to be paid from Title I, Part A funds.

**Submitted by:** Edward D'Souza, Ph.D.

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 14.1)

**AGREEMENT WITH  
ART SPECIALTIES  
PRESTON ELEMENTARY SCHOOL**

June 13, 2018

Preston Elementary School requests the Board of Education approve an agreement with Art Specialties to provide and install digitally printed and laminated panels on two (2) exterior walls at Preston Elementary School.

The graphic displays are to brand the school as reflected in the Site's Strategic Plan and enhance the school culture, climate, and school spirit.

It is recommended that the Board of Education approve an agreement with Art Specialties to provide and install digitally printed and laminated panels on two (2) exterior walls at Preston Elementary School, effective June 14, 2018 through June 29, 2018, at a total cost not-to-exceed \$5,967.22, to be paid from the site's STEP-UP funds.

**Submitted by:** Robin S. McMillon

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 15.1)

**AGREEMENT WITH  
HAYNES FAMILY OF PROGRAMS**

June 13, 2018

Special Education requests the Board of Education approve an agreement with Haynes Family of Programs to provide Supplemental Academic Support (SAS) for multiple district students for the 2018-2019 school year.

It is recommended that the Board of Education approve an agreement with Haynes Family of Programs to provide Supplemental Academic Support (SAS) for multiple students, effective July 1, 2018 through June 30, 2019, at a total cost of \$31,000.00, to be paid from Special Education funds.

**Submitted by:** Bridgette Ealy

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 16.1)



**AGREEMENT WITH  
BORDER ANGELS SAN BERNARDINO CHAPTER**

June 13, 2018

Boyd Elementary School requests the Board of Education approve an agreement with Border Angels, San Bernardino Chapter, to provide and install three (3) murals to be painted by *Rocha Murals & Paint* on playground walls of Boyd Elementary School.

The graphic displays are to brand the school as reflected in the Site Strategic Plan and enhance the school climate and school spirit. Murals will be district approved before painting.

It is recommended that the Board of Education approve an agreement with Border Angels, San Bernardino Chapter, to provide and install three (3) murals on the playground walls of Boyd Elementary School, effective June 14, 2018 through September 1, 2018, at no cost to the District.

**Submitted by:** Kelly Bruce

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 17.1)

**AGREEMENT WITH  
BEST BEST & KRIEGER LLP, ATTORNEYS AT LAW**

June 13, 2018

Facilities Planning requests the Board of Education approve an agreement with Best Best & Krieger LLP, Attorneys At Law, to assist and provide legal services to the District, as needed, relating to mitigation for future school building projects, and negotiations with City, land developers, and builders, for the purpose of land acquisition, building future schools, and other facility-related matters within the development plan areas.

Facilities Planning received and reviewed proposals from two (2) credible law firms and recommends Best Best & Krieger LLP as legal counsel for services related to future school building projects and other facility related matters. The proposed attorney fee is \$275.00 per hour.

It is recommended that the Board of Education approve an agreement with Best Best & Krieger LLP, Attorneys At Law, to provide legal services to the District, as needed, relating to mitigation for future school building projects, and negotiations with City, land developers, and builders, for the purpose of land acquisition, building future schools and other facility-related matters within the development plan areas, beginning July 1, 2018 through June 30, 2019, with an option to renew, for an estimated cost not-to-exceed \$30,000.00 annually, to be paid from the General Fund and/or Fund 25 - Capital Facilities Fund.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 18.1)

## **AGREEMENT WITH EXPANDED FOOD AND NUTRITION EDUCATION PROGRAM**

June 13, 2018

Education Services requests the Board of Education approve an agreement with Expanded Food and Nutrition Education Program for students attending day care while their parents attend ESL and computer classes at the Curtis T. Winton Parent Institute. The District will not incur any costs as a result of this program.

The Expanded Food and Nutrition Education Program (EFNEP) is a federally-funded program through the United States Department of Agriculture's National Institute of Food and Agriculture (USDA NIFA). EFNEP offers nutrition education to limited-resource families and children nationwide. In California, EFNEP is administered by University of California Cooperative Extension (UCCE). The program is available at no cost to qualified schools and youth groups.

### **Program Overview**

- Youth EFNEP forms partnership with qualified elementary schools and youth serving organizations that are interested in promoting student wellness and teaching youth about healthy eating habits and being physically active.
- EFNEP curricula are research and evidence-based, age appropriate, grade specific and designed to meet the Health Standards, Nutrition Competencies, and the new Common Core Standards for English Language Arts.
- EFNEP lessons are visual and interactive, and include food tasting and parent newsletters in English and Spanish.

This program will be available for RUSD students from the ages of 9 to 16. The target audience are students who are placed in child care at The Parent Center while their parent attends classes sponsored by RUSD at the Curtis T. Winton. Two one-hour options exist for students at either 8:30 a.m. to 9:30 a.m. or 10:30 a.m. to 11:30 a.m. on the following dates: June 18<sup>th</sup>, June 20<sup>th</sup>, June 25<sup>th</sup>, and June 27<sup>th</sup>.

It is recommended that the Board of Education approve an agreement with the Expanded Food and Nutrition Education Program for students attending day care while their parents attend ESL and computer classes at the Curtis T. Winton Parent Institute, effective June 18, 2018 through June 30, 2018, at no cost to the District.

**Submitted by:** Carol Mehochko

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 19.1)

## **AGREEMENT WITH WESTED**

June 13, 2018

Education Services requests the Board of Education approve an agreement with WestEd to provide Rialto Unified School District (RUSD) a one-year membership in the WestEd/Silicon Valley Mathematics Initiative (SVMI) Network from June 14, 2018 through June 30, 2019.

WestEd is a national, nonprofit research, development, and service agency that works with education and other communities to promote excellence, achieve equity, and improve learning for children. SVMI is a comprehensive effort to improve mathematics instruction and, thus, student learning, through high performance expectations, ongoing professional development, and examination of student work.

The membership with WestEd/SVMI Mathematics Network provides ongoing professional development in an effort to improve mathematics instruction and student learning. The membership provides the District with access to the Summer Institute for teachers, the Quarterly Series of Seminars and Webinars, and all resources and materials provided on the SVMI website, including, but not limited to, the SVMI Lesson Study Project tools protocols, and videos, Mathematics Coaching Tools and Videos; and full resource collection for [www.insidemathematics.org](http://www.insidemathematics.org).

It is recommended that the Board of Education approve an agreement with WestEd to provide the District a one-year membership, from June 14, 2018 through June 30, 2019, in the WestEd/SVMI Mathematics Network, to provide ongoing professional development to improve mathematics instruction at a cost not-to-exceed \$12,000, to be paid from the General Fund.

**Submitted by:** Eva Serrato

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 20.1)

## I FACILITIES PLANNING CONSENT

**NOTICE OF COMPLETION  
BEST CONTRACTING SERVICES, INC.**

June 13, 2018

Representatives from Neff Construction, Inc., Dougherty + Dougherty Architects, LLP, Facilities Planning, and Maintenance & Operations Departments completed the final walk-through of the work completed by Best Contracting Services, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 09-Roofing.

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed before April 16, 2018, by Best Contracting Services, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 09-Roofing and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action by:** Cuauhtémoc Avila, Ed.D.

(Ref. | 1.1)

**NOTICE OF COMPLETION  
CONTINENTAL FLOORING, INC.**

June 13, 2018

Representatives from Neff Construction, Inc., Dougherty + Dougherty Architects, LLP, Facilities Planning, and Maintenance & Operations Departments completed the final walk-through of the work completed by Continental Flooring, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 14-Flooring.

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed before April 16, 2018, by Continental Flooring, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 14-Flooring, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. I 2.1)

**NOTICE OF COMPLETION  
E & R GLASS CONTRACTORS, INC.**

June 13, 2018

Representatives from Neff Construction, Inc., Dougherty + Dougherty Architects, LLP, Facilities Planning, and Maintenance & Operations Departments completed the final walk-through of the work completed by E & R Glass Contractors, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 11-Glass and Glazing

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed before April 16, 2018, by E & R Glass Contractors, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 11- Glass and Glazing, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. I 3.1)



**NOTICE OF COMPLETION  
FIELDTURF USA, INC.**

June 13, 2018

Representatives from Neff Construction, Inc., Dougherty & Dougherty Architects, LLP, Facilities Planning, and Maintenance & Operations Departments completed the final walk-through of the work completed by FieldTurf USA, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project.

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed before April 16, 2018, by FieldTurf USA, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. 4.1)

**NOTICE OF COMPLETION  
GBC CONCRETE & MASONRY CONSTRUCTION, INC.**

June 13, 2018

Representatives from Neff Construction, Inc., Dougherty + Dougherty Architects, LLP, Facilities Planning, and Maintenance & Operations Departments completed the final walk-through of the work completed by GBC Concrete & Masonry Construction, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 04-Masonry.

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed before April 16, 2018, by GBC Concrete & Masonry Construction, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 04-Masonry, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. I 5.1)

**NOTICE OF COMPLETION  
K & Z CABINET COMPANY, INC.**

June 13, 2018

Representatives from Neff Construction, Inc., Dougherty + Dougherty Architects, LLP, Facilities Planning, and Maintenance & Operations Departments completed the final walk-through of the work completed by K & Z Cabinet Company, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 08-Casework.

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed before April 16, 2018, by K & Z Cabinet Company, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 08-Casework and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. I 6.1)

**NOTICE OF COMPLETION  
SIERRA LATHING COMPANY, INC.**

June 13, 2018

Representatives from Neff Construction, Inc., Dougherty + Dougherty Architects, LLP, Facilities Planning, and Maintenance & Operations Departments completed the final walk-through of the work completed by Sierra Lathing Company, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 07-Gypsum & Plaster.

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed before April 16, 2018, by Sierra Lathing Company, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 07-Gypsum & Plaster, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. I 7.1)

**NOTICE OF COMPLETION  
SIMMONS & WOOD, INC.**

June 13, 2018

Representatives from Neff Construction, Inc., Dougherty + Dougherty Architects, LLP, Facilities Planning, and Maintenance & Operations Departments completed the final walk-through of the work completed by Simmons & Wood, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 15-Painting.

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed before April 16, 2018, by Simmons & Wood, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 15-Painting, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. I 8.1)

## J PERSONNEL SERVICES CONSENT

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**AVID TUTOR**

Romero, Fabiola	Rialto Middle School	05/17/2018	\$13.00 per hour
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**NOON DUTY AIDE**

Cardenas, Elisa	Noon Duty Aide Carter High School	05/21/2018	\$11.00 per hour (3 hours, 202 days)
Miranda, Maria	Noon Duty Aide Rialto High School	05/21/2018	\$11.00 per hour (3.75 hours, 202 days)
Ortega, Maria	Noon Duty Aide Rialto High School	05/21/2018	\$11.00 per hour (3.75 hours, 202 days)
Perez Gurrero, Ana	Noon Duty Aide Carter High School	05/22/2018	\$11.00 per hour (3 hours, 202 days)
Talamantes, Gabriela	Noon Duty Aide Rialto High School	05/21/2018	\$11.00 per hour (3.75 hours, 202 days)

**ELEMENTARY EXTENDED SCHOOL YEAR (ESY) PROGRAM [Assignment will be effective 06/05/2018 – 06/28/2018 (18 days)]**

**Noon-Duty Aides – 2 hours per day**

Ortega, Victoria	Werner Elementary	06/05/2018	\$11.00 per hour
Wilson, Bessie	Werner Elementary	06/05/2018	\$11.00 per hour

**SUMMER SCHOOL EMPLOYMENT MIDDLE/HIGH SCHOOL [Assignment will be effective 06/05/2018 – 06/28/2018 (18 days)]**

**Noon-Duty Aides – 2 hours per day**

Ballesteros, Beatriz	Eisenhower High School	06/05/2018	\$11.00 per hour
Hernandez de Ramirez, Maria	Eisenhower High School	06/05/2018	\$11.00 per hour
Munoz, Patricia	Rialto High School	06/05/2018	\$11.00 per hour
Tyson, Angela	Carter High School	06/05/2018	\$11.00 per hour

**Substitute Noon-Duty Aides – 2 hours per day**

Villegas, Ana	Rialto High School	06/05/2018	\$11.00 per hour
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**SUMMER SCHOOL EMPLOYMENT MIDDLE/HIGH SCHOOL [Assignment will be effective 06/05/2018 – 06/15/2018 (9 days)]**

**Noon-Duty Aides – 2 hours per day**

Almanza, Lorraine	Carter High School	06/05/2017	\$11.00 per hour
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**SUMMER SCHOOL EMPLOYMENT MIDDLE/HIGH SCHOOL [Assignment will be effective 06/18/2018 – 06/28/2018 (9 days)]**

**Noon-Duty Aides – 2 hours per day**

Cardenas, Elisa	Carter High School	06/18/2017	\$11.00 per hour
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**NON-CERTIFICATED COACHES**

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

**Carter High School**

Williams, Marcus A.	JV Assistant, Football	2018/2019	\$3,543.00
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**Rialto High School**

Mouton, Dewade	Varsity Assistant, Baseball	2017/2018	\$3,012.00
Najera, Juan	Frosh Assistant, Baseball	2017/2018	\$2,702.00

**Submitted and Reviewed By:** Rhea McIver Gibbs and Rhonda Kramer  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. J 1.2)



PERSONNEL REPORT NO. 1195  
CLASSIFIED EMPLOYEES  
June 13, 2018

**PROMOTIONS**

Gonzales, Ruth (Repl. L. Silva)	To: Secretary III Alternative Education	06/28/2018	To: 40-4	\$26.32 per hour (8 hours, 12 months)
	From: School Secretary Bemis Elementary School		From: 36-5	\$25.01 per hour (8 hours, 12 months)

**EMPLOYMENT**

Cornett, Jack B. (Repl. A. Boone)	Mechanic III – Heavy Duty Transportation/Garage	05/24/2018	44-1	\$25.07 per hour (8 hours, 12 months)
Lopez, Edward (Repl. A. Everett)	Bus Driver Transportation	05/24/2018	34-1	\$19.51 per hour (4 hours, 203 days)
Monge Miranda, Omar (Repl. M. Santoro)	Custodian I** Eisenhower High School	06/14/2018	33-1	\$19.03 per hour (8 hours, 12 months)
Soto, Maria D. (Repl. H. Braun)	Categorical Project Clerk Werner Elementary	05/24/2018	32-1	\$18.56 per hour (4 hours, 227 days)
Vinson, Melinda	Bus Driver Transportation	05/24/2018	34-1	\$19.51 per hour (4 hours, 203 days)

**RETIREMENT**

Washington, Joyce	Nutrition Service Worker I Morris Elementary School	05/31/2018
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**RESIGNATIONS**

Arteaga, Maira	Child Development Instructional Assistant Boyd Preschool	05/31/2018
Benic Kluge, Shilo	Instructional Assistant II – SE (RSP/SDC) Bemis Elementary School	06/01/2018
Torres, Hayde	Nutrition Service Worker I Eisenhower High School	05/31/2018
Coyle, Andria	Instructional Assistant II – SE (RSP/SDC) Rialto High School	06/05/2018

**SHORT TERM ASSIGNMENT**

Clerical Support	Early Education (Not to exceed 408 hours)	07/02/2018 – 09/14/2018	\$17.22 per hour
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**ADDITION OF BILINGUAL STIPEND (2.75% of base salary)**

Gonzales, Ruth	Secretary III	06/28/2018
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**SUBSTITUTE**

Mazariegos, Marlon                      Bus Driver                      05/16/2018                      \$19.51 per hour

**ELEMENTARY EXTENDED SCHOOL YEAR (ESY) PROGRAM** [Assignment will be effective 06/15/2018 – 06/28/2018 (10 days)]

**Clerk Typist II – 6 hours per day**

Contreras, Nancy                      Werner Elementary                      06/15/2018                      31-5                      \$22.06 per hour

**ELEMENTARY EXTENDED SCHOOL YEAR (ESY) PROGRAM** [Assignment will be effective 06/11/2018 – 06/28/2018 (14 days)]

**Health Clerk – 6 hours per day**

Quintanilla-Hopkins, Sara                      Werner Elementary                      06/15/2018                      31-5                      \$22.06 per hour

**ELEMENTARY EXTENDED SCHOOL YEAR (ESY) PROGRAM** [Assignment will be effective 06/05/2018 – 06/28/2018 (18 days)]

**Behavioral Support Assistant – 8 hours per day**

Navarro Jr., Salvador                      Werner Elementary                      06/05/2018                      31-5                      \$22.06 per hour

**Health Aides – 5 hours per day**

Diaz, Alyssa	Werner Elementary	06/05/2018	25-3	\$17.20 per hour
Fowler, Monica	Werner Elementary	06/05/2018	25-2	\$16.36 per hour
Martinez, Silvia	Werner Elementary	06/05/2018	25-4	\$18.07 per hour
Orozco, Cherie	Werner Elementary	06/05/2018	25-2	\$16.36 per hour

**Instructional Assistant II-SE (RSP/SDC) – 3 hours per day**

Calderon, Edward	Werner Elementary	06/05/2018	26-5	\$19.46 per hour
Calderon, Rene	Werner Elementary	06/05/2018	26-5	\$19.46 per hour
Garcia, Daisy	Werner Elementary	06/05/2018	26-5	\$19.46 per hour
Floriano, Cynthia	Werner Elementary	06/05/2018	26-1	\$15.96 per hour
Georgie, Miguel	Werner Elementary	06/05/2018	26-1	\$15.96 per hour
Herrera, Gloria	Werner Elementary	06/05/2018	26-3	\$17.64 per hour
Martinez, Karina	Werner Elementary	06/05/2018	26-2	\$16.78 per hour
Monarrez Rosales, Ilse	Werner Elementary	06/05/2018	26-3	\$17.64 per hour

**Instructional Assistant II-SE (RSP/SDC) – 5.5 hours per day**

Mata, Cynthia                      Werner Elementary                      06/05/2018                      26-3                      \$17.64 per hour

**Instructional Assistant III-SE (SED/MH/AUT) – 3 hours per day**

Casas, Julianne	Werner Elementary	06/05/2018	29-4	\$19.97 per hour
Escobedo, Diana	Werner Elementary	06/05/2018	29-5	\$20.99 per hour
Floriano, Maria	Werner Elementary	06/05/2018	29-5	\$20.99 per hour
Gilbert, Sheran	Werner Elementary	06/05/2018	29-5	\$20.99 per hour
Gomez, Rebecca	Werner Elementary	06/05/2018	29-3	\$19.01 per hour
Mendoza, Lisa	Werner Elementary	06/05/2018	29-5	\$20.99 per hour
Moore, La Rhonda	Werner Elementary	06/05/2018	29-2	\$18.09 per hour
Nadell, Cheryl	Werner Elementary	06/05/2018	29-2	\$18.09 per hour
Nava, Samantha Scarle	Werner Elementary	06/05/2018	29-5	\$20.99 per hour
Navarrete Davila, Maria	Werner Elementary	06/05/2018	29-5	\$20.99 per hour
Nieto, Veronica	Werner Elementary	06/05/2018	29-5	\$20.99 per hour
Phillips, Felicity	Werner Elementary	06/05/2018	29-5	\$20.99 per hour
Sequeira, Maria	Werner Elementary	06/05/2018	29-5	\$20.99 per hour
Smith, Lauren	Werner Elementary	06/05/2018	29-5	\$20.99 per hour
Walton, LaShonda	Werner Elementary	06/05/2018	29-2	\$18.09 per hour

**ELEMENTARY EXTENDED SCHOOL YEAR (ESY) PROGRAM** [Assignment will be effective 06/05/2018 – 06/28/2018 (18 days)]

**Substitute Instructional Assistant III-SE (SED/MH/AUT) – 3 hours per day**

Barendregt, Stephanie	Werner Elementary	06/05/2018	29-1	\$17.22 per hour
Delgado, Betsabe	Werner Elementary	06/05/2018	29-1	\$17.22 per hour
Garcia, Joseph	Werner Elementary	06/05/2018	29-1	\$17.22 per hour
Heathcock, Craig	Werner Elementary	06/05/2018	29-1	\$17.22 per hour
Lopez Beltran, Annay	Werner Elementary	06/05/2018	29-1	\$17.22 per hour
Moreno, Alexis	Werner Elementary	06/05/2018	29-1	\$17.22 per hour
Reynoso, Suzanne	Werner Elementary	06/05/2018	29-1	\$17.22 per hour

**Special Education Child Development Instructional Assistant – 4 hours per day**

Garibay, Andrea	Werner Elementary	06/05/2018	29-2	\$18.09 per hour
Jimenez, Nereyda	Werner Elementary	06/05/2018	29-4	\$19.97 per hour
Leach, Aisha	Werner Elementary	06/05/2018	29-5	\$20.99 per hour
Lizardo, Carmen	Werner Elementary	06/05/2018	29-4	\$19.97 per hour
McGuire, Donna	Werner Elementary	06/05/2018	29-2	\$18.09 per hour
Orosco, Joshua	Werner Elementary School	06/05/2018	29-3	\$19.01 per hour

**SUMMER SCHOOL EMPLOYMENT MIDDLE/HIGH SCHOOL** [Assignment will be effective 06/11/2018 – 06/28/2018 (14 days)]

**Attendance/Records Clerk – 6 hours per day**

Bustillos, Michelle	Carter High School	06/11/2018	31-2	\$19.02 per hour
Godinez, Adriana	Rialto High School	06/11/2018	31-1	\$18.11 per hour
Luna, Luz	Eisenhower High School	06/11/2018	31-5	\$22.06 per hour

**Health Clerk – 7 hours per day**

Ledesma, Rosa	Rialto High School	06/11/2018	31-1	\$18.11 per hour
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**Substitute Health Clerk – 7 hours per day**

Del Cid, Delilah	Carter High School	06/11/2018	31-1	\$18.11 per hour
Vega, Michael	Eisenhower High School	06/11/2018	31-1	\$18.11 per hour

**SUMMER SCHOOL EMPLOYMENT MIDDLE/HIGH SCHOOL** [Assignment will be effective 06/05/2018 – 06/28/2018 (18 days)]

**Campus Security Officer – 8 hours per day**

Compton, Stanley	Rialto High School	06/05/2018	36-5	\$25.01 per hour
Haynes, James	Carter High School	06/05/2018	36-5	\$25.01 per hour
Hennison, Paul	Eisenhower High School	06/05/2018	36-2	\$21.57 per hour
Watson, Gregory	Carter High School	06/05/2018	36-5	\$25.01 per hour
Webb, Lou	Rialto High School	06/05/2018	36-5	\$25.01 per hour

**SUMMER SCHOOL EMPLOYMENT MIDDLE/HIGH SCHOOL** [Assignment will be effective 06/05/2018 – 06/15/2018 (9 days)]

**Campus Security Officer – 8 hours per day**

Brown, Anthony	Eisenhower High School	06/05/2018	36-5	\$25.01 per hour
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**SUMMER SCHOOL EMPLOYMENT MIDDLE/HIGH SCHOOL** [Assignment will be effective 06/18/2018 – 06/28/2018 (9 days)]

**Campus Security Officer – 8 hours per day**

Clement, Karen	Eisenhower High School	06/18/2018	36-4	\$23.81 per hour
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**EXTENDED SCHOOL YEAR (ESY) SUMMER PROGRAM EMPLOYMENT AND MIDDLE/HIGH SCHOOL SUMMER SCHOOL EMPLOYMENT** [Assignment will be effective 06/05/2018 – 06/28/2018 (18 days)]

**Behavioral Support Assistant – 7.5 hours per day**

Chapparo, David	Rialto/Eisenhower High School	06/05/2018	31-5	\$22.06 per hour
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**Health Aide – 7 hours per day**

Gallegos, Priscilla	Eisenhower High School	06/05/2018	25-2	\$16.36 per hour
Rogers, Winter	Eisenhower High School	06/05/2018	25-5	\$18.98 per hour
Scott, Tracy	Eisenhower High School	06/05/2018	25-5	\$18.98 per hour
Thomas, Marshelle	Eisenhower High School	06/05/2018	25-2	\$16.36 per hour

**Instructional Assistant II-SE (RSP/SDC) – 3.5 hours per day**

Alvarez, Marlene	Rialto High School	06/05/2018	26-3	\$17.64 per hour
Alvarez-Ovalle, Karla	Carter High School	06/05/2018	26-1	\$15.96 per hour
Armenta, Irene	Eisenhower High School	06/05/2018	26-4	\$18.53 per hour
Bryant, Lakesha	Rialto High School	06/05/2018	26-2	\$16.78 per hour
Gutierrez, Blanca	Eisenhower High School	06/05/2018	26-5	\$19.46 per hour
Hernandez III, Nick	Carter High School	06/05/2018	26-2	\$16.78 per hour
Kobbe, Kristopher	Eisenhower High School	06/05/2018	26-3	\$17.64 per hour
Leiva, Edward	Eisenhower High School	06/05/2018	26-3	\$17.64 per hour
Marquez Hernandez, Mario	Eisenhower High School	06/05/2018	26-1	\$15.96 per hour
Sasser, Kaletha	Rialto High School	06/05/2018	26-5	\$19.46 per hour
Scott, Billie	Rialto High School	06/05/2018	26-5	\$19.46 per hour
Villalpando, Gina	Eisenhower High School	06/05/2018	26-3	\$17.64 per hour

**Instructional Assistant II-SE (RSP/SDC) – 6.5 hours per day**

Mondragon, Melissa	Eisenhower High School	06/05/2018	26-4	\$18.53 per hour
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**Instructional Assistant III-SE (SED/MH/AUT) – 3.5 hours per day**

Amos, Starr	Eisenhower High School	06/05/2018	29-5	\$20.99 per hour
Avila, Anthony	Eisenhower High School	06/05/2018	29-5	\$20.99 per hour
Bocanegra, Lisa	Rialto High School	06/05/2018	29-5	\$20.99 per hour
Carrillo, Vanessa	Eisenhower High School	06/05/2018	29-5	\$20.99 per hour
Dinarte, Tiffany	Eisenhower High School	06/05/2018	29-3	\$19.01 per hour
Farmer, Johnnie	Eisenhower High School	06/05/2018	29-5	\$20.99 per hour
Gonzalez, Joanna	Rialto High School	06/05/2018	29-5	\$20.99 per hour
Jackson, Janet	Eisenhower High School	06/05/2018	29-5	\$20.99 per hour
Lopez, Vera	Eisenhower High School	06/05/2018	29-5	\$20.99 per hour
Orozco, Brenda	Rialto High School	06/05/2018	29-4	\$19.97 per hour
Parra, Victor	Eisenhower High School	06/05/2018	29-5	\$20.99 per hour
Ramirez, Angelita	Eisenhower High School	06/05/2018	29-5	\$20.99 per hour
Reyes, Cezar	Eisenhower High School	06/05/2018	29-5	\$20.99 per hour
Richardson, Nancy	Eisenhower High School	06/05/2018	29-5	\$20.99 per hour
Silva, Gabriel	Rialto High School	06/05/2018	29-2	\$18.09 per hour

**Instructional Assistant III-SE (SED/MH/AUT) – 6.5 hours per day**

Blackwell, Brittany	Eisenhower High School	06/05/2018	29-2	\$18.09 per hour
Duvall, Elizabeth	Rialto High School	06/05/2018	29-5	\$20.99 per hour
Luna, Stephanie	Eisenhower High School	06/05/2018	29-5	\$20.99 per hour
Vasquez, Brittney	Eisenhower High School	06/05/2018	29-2	\$18.09 per hour
Villa, Rose	Eisenhower High School	06/05/2018	29-5	\$20.99 per hour

**EXTENDED SCHOOL YEAR (ESY) SUMMER PROGRAM EMPLOYMENT AND MIDDLE/HIGH SCHOOL SUMMER SCHOOL EMPLOYMENT** [Assignment will be effective 06/05/2018 – 06/28/2018 (18 days)]

**Substitute Instructional Assistant III-SE (SED/MH/AUT) – 3.5 hours per day**

Gonzalez, Nora	Eisenhower High School	06/05/2018	29-1	\$17.22 per hour
Herrera, Sonia	Eisenhower High School	06/05/2018	29-1	\$17.22 per hour
Mendoza, Christina	Eisenhower High School	06/05/2018	29-1	\$17.22 per hour
Ramirez, Elouisedoratric	Eisenhower High School	06/05/2018	29-1	\$17.22 per hour

**Substitute Instructional Assistant III-SE (SED/MH/AUT) – 6.5 hours per day**

Azaam, Sara	Eisenhower High School	06/05/2018	29-1	\$17.22 per hour
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**EXTENDED SCHOOL YEAR (ESY) SUMMER PROGRAM EMPLOYMENT AND MIDDLE/HIGH SCHOOL SUMMER SCHOOL EMPLOYMENT** [Assignment will be effective 06/05/2018 – 06/15/2018 (9 days)]

**Instructional Assistant III-SE (SED/MH/AUT) – 3.5 hours per day**

Medina, Arcelia	Eisenhower High School	06/05/2018	29-1	\$17.22 per hour
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**EXTENDED SCHOOL YEAR (ESY) SUMMER PROGRAM EMPLOYMENT AND MIDDLE/HIGH SCHOOL SUMMER SCHOOL EMPLOYMENT** [Assignment will be effective 06/15/2018 – 06/28/2018 (9 days)]

**Instructional Assistant III-SE (SED/MH/AUT) – 3.5 hours per day**

Muhar, Rose	Eisenhower High School	06/15/2018	29-5	\$20.99 per hour
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**EXTENDED SCHOOL YEAR (ESY) SUMMER PROGRAM EMPLOYMENT – ELEMENTARY SCHOOL SUMMER SCHOOL EMPLOYMENT** [Assignment will be effective 06/05/2018 – 06/28/2018 (18 days)]

**Bus Drivers – (not to exceed 7 hours per day)**

Arivett, Carol	Transportation	06/05/2018	34-5	\$23.79 per hour
Bucio, Rucio	Transportation	06/05/2018	34-5	\$23.79 per hour
Briseno, Marielos	Transportation	06/05/2018	34-5	\$23.79 per hour
Hall, Ilka	Transportation	06/05/2018	34-5	\$23.79 per hour
Herd, Kijana	Transportation	06/05/2018	34-5	\$23.79 per hour
Hernandez, Conception	Transportation	06/05/2018	34-5	\$23.79 per hour

**EXTENDED SCHOOL YEAR (ESY) SUMMER PROGRAM EMPLOYMENT – ELEMENTARY AND HIGH SCHOOL SUMMER SCHOOL EMPLOYMENT** [Assignment will be effective 06/05/2018 – 06/28/2018 (18 days)]

**Bus Drivers – (not to exceed 7 hours per day)**

Aguilar, Juana	Transportation	06/05/2018	34-5	\$23.79 per hour
Arredondo, Maria	Transportation	06/05/2018	34-5	\$23.79 per hour
Cordero, Diana	Transportation	06/05/2018	34-5	\$23.79 per hour
Herbert-Gillon, Regina	Transportation	06/05/2018	34-5	\$23.79 per hour
Herd, Devon	Transportation	06/05/2018	34-5	\$23.79 per hour
Plascencia, Sylvia	Transportation	06/05/2017	34-5	\$23.79 per hour
Rios, Liana	Transportation	06/05/2017	34-5	\$23.79 per hour
Silberman, Efraim	Transportation	06/05/2018	34-5	\$23.79 per hour

**EXTENDED SCHOOL YEAR (ESY) SUMMER PROGRAM EMPLOYMENT** [Assignment will be effective 07/09/2018 – 07/27/2018 (18 days)]

**Bus Drivers – (not to exceed 7 hours per day)**

Valle, Elizabeth	Transportation	07/09/2018	34-5	\$23.79 per hour
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PERSONNEL REPORT NO. 1195  
 CLASSIFIED EMPLOYEES  
 June 13, 2018

**SUMMER FOOD SERVICE PROGRAM** [Assignment will be effective 06/05/2018 - 07/27/2018 (NOTE: No service on Wednesday, July 4, 2017)]

**Nutrition Service Worker III – 4 hours**

Uribe, Stephanie	Eisenhower High School	06/05/2018	33-1	\$19.03
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**Substitute Nutrition Service Worker III – 4 hours**

Rojas, Cecilia	Rialto High School	06/05/2018	33-1	\$19.03
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**Nutrition Service Worker III – 3 hours**

Garcia, Alma	Frisbie Middle School	06/05/2018	33-4	\$22.08
Komiyama, Diane	Rialto Middle School	06/05/2018	33-5	\$23.19
Yzaguirre, Sandra	Jehue Middle School/CHS	06/05/2018	33-5	\$23.19

**Substitute Nutrition Service Worker III – 3 hours**

Rodriguez, Alicia	Kolb Middle School	06/05/2018	33-1	\$19.03
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**Nutrition Service Worker I – 3 hours**

Navarro, Julia	Central Kitchen	06/05/2018	19-5	\$16.32
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**Nutrition Service Worker I – 2.25 hours**

Grijalva, Carmen	Frisbie Middle School	06/05/2018	19-5	\$16.32
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**Nutrition Service Worker I – 2 hours**

Arguijo, Hilda	Central Kitchen/Jehue MS	06/05/2018	19-5	\$16.32
Burnett, Bertha	Central Kitchen	06/05/2018	19-5	\$16.32
Chapparo, Tiffany	Central Kitchen	06/05/2018	19-4	\$15.53
DeLaTorre, Maria	Central Kitchen/CJ	06/05/2018	19-5	\$16.32
Garcia, Bania	Eisenhower High School	06/05/2018	19-1	\$13.39
Garcia, Vanessa	Central Kitchen	06/05/2018	19-5	\$16.32
Hernandez, Raquel	Central Kitchen	06/05/2018	19-3	\$14.78
Jimenez, Gloria	Rialto High School	06/05/2018	19-4	\$15.53
Juarez, Sonia	Kucera Middle School	06/05/2018	19-5	\$16.32
Lemus, Maria J.	Central Kitchen/AP	06/05/2018	19-5	\$16.32
Lopez, Yanira	Rialto High School	06/05/2018	19-5	\$16.32
Martinez, Isabell	Central Kitchen/RP	06/05/2018	19-1	\$13.39
Mendez, Rita	Central Kitchen/CJ	06/05/2018	19-5	\$16.32
Moreno, Cecilia	Kolb Middle School	06/05/2018	19-5	\$16.32
Nevarez, Monica	Central Kitchen/RP	06/05/2018	19-5	\$16.32
Quinonez, Lori	Central Kitchen	06/05/2018	19-5	\$16.32
Romero, Teresa	Eisenhower High School	06/05/2018	19-5	\$16.32
Rosa, Maria	Rialto Middle School	06/05/2018	19-4	\$15.53
Suchy, Felicita	Central Kitchen/AP	06/05/2018	19-5	\$16.32
Valencia, Geovana	Central Kitchen/RP	06/05/2018	19-5	\$16.32

**Nutrition Services Warehouse Delivery Worker – 8 hours**

Jimenez, Eduardo	Central Kitchen Warehouse	06/05/2018	36-5	\$25.01
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**SUMMER FOOD SERVICE PROGRAM** [Assignment will be effective 06/05/2018 - 07/27/2018 (NOTE: No service on Wednesday, July 4, 2017)]

**Nutrition Services Warehouse Delivery Worker – 4 hours**

Rivera, Lorenzo	Central Kitchen Warehouse	06/05/2018	36-1	\$20.52
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**TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEES**

Employee #1375338                      Bus Driver                      05/10/2018

Employee #1587338                      Nutrition Service Worker III                      05/18/2018

**CERTIFICATION OF ELIGIBILITY LIST – School Bus Driver Trainee Program**

Eligible: 06/14/2018

Expires: 12/14/2018

**CERTIFICATION OF ELIGIBILITY LIST – Secretary III**

Eligible: 06/14/2018

Expires: 12/14/2018

**CERTIFICATION OF ELIGIBILITY LIST – Lead Nutrition Service Worker**

Eligible: 06/14/2018

Expires: 12/14/2018

**CERTIFICATION OF ELIGIBILITY LIST - Library/Media Technician I**

Eligible: 06/14/2018

Expires: 12/14/2018

**CERTIFICATION OF ELIGIBILITY LIST – Maintenance Foreman**

Eligible: 06/14/2018

Expires: 12/14/2018

\*\*Position reflects the equivalent to a one-Range increase for night differential

\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position

**Submitted and Reviewed By:** Rhea McIver Gibbs and Rhonda Kramer

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. J 2.7)

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**SUBSTITUTES** (To be used as needed at the appropriate rate per day, effective June 14, 2018 unless earlier date is indicated)

Thornsberry, Marie 05/14/2018

**RE-EMPLOYMENT**

Centeno, Claudia	Counselor	07/30/2018	IV-3	\$65,484.00 (189 days)
Lange, Tyler	Special Education	07/01/2018	I-II	\$53,373.00 (184 days)

**RESIGNATIONS**

Diaz, Marta	Elementary Teacher	06/23/2018
Dome, Daniel	Secondary Teacher	06/04/2018
Horigan III, John	Secondary Teacher	06/02/2018
Horigan, Raquel	Special Education Teacher	08/01/2018
Jackson, John	Secondary Teacher	06/07/2018
Morales, Marina	Special Education Teacher	06/30/2018

**RETIREMENTS**

Scott-Toux, Deborah	Secondary Teacher	06/02/2018
Kelley, Thomas	Elementary Teacher	06/02/2018

**APPROVED LEAVE OF ABSENCE WITHOUT PAY**

Dover, Yuliana	Elementary Teacher	07/01/2018 - 06/30/2018
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**EXTRA DUTY COMPENSATION** (Counselors to work during the 2018 Summer School Program June 4, 2018 through June 28, 2018, at their per diem rate, not to exceed the hours as indicated below)

Conner, Rachel	Counselor	Rialto High School	18 Hours
Hampton, Robert	Counselor	Eisenhower High School	54 Hours
Harris, Monique	Counselor	Carter High School	27 Hours
Pevoteaux, Lori	Counselor	Rialto High School	18 Hours
Sankey, LaNaja	Counselor	Carter High School	27 Hours
Williams, Sandra	Counselor	Rialto High School	18 Hours

**EXTRA DUTY COMPENSATION** (Nurses to work during the 2018 Summer School Program June 4, 2018 through June 28, 2018, at their per diem rate, not to exceed 7 hours per day)

Flores, Claudia	Nurse
Theroith, Leslie	Nurse

**EXTRA DUTY COMPENSATION** (Psychologist to work during the 2018 Summer School Program June 4, 2018 through June 28, 2018, at their per diem rate, not to exceed 7 hours per day)

Franks, Bibiana	Psychologist
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PERSONNEL REPORT NO. 1195  
 CERTIFICATED EMPLOYEES  
 June 13, 2018

**EXTRA DUTY COMPENSATION** (Speech Therapists to work during the 2018 Summer School Program June 4, 2018 through June 28, 2018, at their per diem rate, not to exceed 7 hours per day)

Alexander, Jaime	Speech Therapist
Butanda, Jerry	Speech Therapist
Lyons, Chareca	Speech Therapist

**HIGH SCHOOL SUMMER SCHOOL ASSIGNMENTS** (At the regular hourly rate of \$42.87, not to exceed 7 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

<b><u>NAME</u></b>	<b><u>June 4 - June 15, 2018</u></b>	<b><u>June 18 – June 28, 2018</u></b>
Aparicio, Mary	Health	Health
Arnold, Stephen	---	Art
Atkinson, Lance	Environmental Science	Environmental Science
Avalos, Alma	EL Support	EL Support
Baca, Joseph	PE	PE
Baldwin, Jennifer	English	English
Berry, Gilbert	RSP Support	RSP Support
Brody, Wendy	PE	PE
Campos, Teddy	---	Math
Casarrubias, Liliana	Social Studies	Social Studies
Castillo, Adrienne	English	English
Chavez-Ayala, Jose	Math	Math
Collins, Caroline	APEX	APEX
Crump, Tamiko	Math	Math
da Silva, Donald	World History	World History
Danesh, Jamishid	Math	Math
Davis, Jeremy	English	---
De La Torre, Evelia	---	PE
Diaz, Crystal	Math	---
Doty, Todd	English	English
Estrada, Ilene	Bridge	Bridge
Evans, William	PE	PE
Garibay, Daisy	Math	Math
Gaynor, Michael	Chemistry	Chemistry
Gomez, Karla	Bridge	Bridge
Gonzalez-Angeles, Nidia	Math	Math
Hennessy, Kevin	PE	---
Ho, Vinh	Math	Math
Hopkins, Sean	High School Prep Program	---
Hunt, Michelle	Math	Math
Ingram, Michael	Science	Science
Ireland, David	Theater	Theater
Jardines, Lucero	Math	Math
Jimenez, Jennifer	Art	Art
Joham, Montcolm	English	English
Jones, Anthony	Health	Health
Kamon, Peter	APEX Coordinator	APEX Coordinator
Kromas, Melissa	English	English
Lane, Steven	English	English
Le, Ky	Math	Math
Litjen, Tamara	Biology	---
Lockman, Adelina	---	English
Lopez, Sarita	RSP Support	RSP Support
Maxwell, Desmond	Math	Math

**HIGH SCHOOL SUMMER SCHOOL ASSIGNMENTS** (At the regular hourly rate of \$42.87, not to exceed 7 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

Maya, Laurette	RSP Support	RSP Support
Milford, Sereisa	Math	Math
Morales, Doreen	---	EL Support
O'Brien, Kara	Art	---
Olivares, Araceli	Spanish	Spanish
Orloski, Kyle	Math	Math
Oscar, Jasmine	RSP Support	RSP Support
Othon, Michael	Living Earth	Living Earth
Perantoni, Mark	APEX	APEX
Reed, Redus	---	High School Prep Program
Rodriguez, Casandra	English	English
Rodriguez, Eric	---	Math
Rodriguez, Rachel	APEX	APEX
Rosales, Steve	Social Studies	Social Studies
Salgado, Juan	---	Biology
Samuel, Eddie	PE	PE
Samuel, Kimberly	Math	Math
Sarmiento, Robin	Science	Science
Schmidt, Danielle	---	US History
Schnabel, Kara	English	English
Schneider, Laura	EL Support	EL Support
Simmons, Johnnie	US History	---
Smith, Randall	English	English
Streff, Kristy	Social Studies	Social Studies
Stubblefield, Jeneen	Math	Math
Talton, Ericka	APEX	APEX
Thompson, Mikal	MESA	MESA
Toor, Sandeep	Math	---
Williams, Daniel	PE	PE
Wrightstone, Brad	Math	Math
Zahid, Nadia	Edge B	Edge B

**EXTENDED SCHOOL YEAR – SECONDARY ASSIGNMENTS** (At the regular hourly rate of \$42.87, not to exceed 7 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

<b><u>NAME</u></b>	<b><u>June 4 - June 15, 2018</u></b>	<b><u>June 18 – June 28, 2018</u></b>
Johnson, Nikole	Mild/Moderate 6-8	Mild/Moderate 6-8
Patridge, Kashima	Moderate/Severe 9-12	Moderate/Severe 9-12
Polonio, Ruth	Mild/Moderate 9-12	Mild/Moderate 9-12
Rodriguez, Alicia	Moderate/Severe 6-8	Moderate/Severe 6-8
Sainz, Jacklyne	Moderate/Severe 6-8	Moderate/Severe 6-8
Simmons, Lamar	SED 6-8	SED 6-8
Tejeda, Eddie	Moderate/Severe 9-12	Moderate/Severe 9-12

**EXTENDED SCHOOL YEAR – ELEMENTARY ASSIGNMENTS** (At the regular hourly rate of \$42.87, not to exceed 7 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

<b><u>NAME</u></b>	<b><u>June 4 - June 15, 2018</u></b>	<b><u>June 18 – June 28, 2018</u></b>
Alarcon, Leonard	SED	SED

**EXTENDED SCHOOL YEAR – ELEMENTARY ASSIGNMENTS** (At the regular hourly rate of \$42.87, not to exceed 7 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

Ariyo, Oladapo	Mild/Moderate	Mild/Moderate
Baeza, Sol	SDC Preschool	SDC Preschool
Christansen, Alicia	Moderate/Severe	---
Duran, Guadalupe	SDC Preschool	SDC Preschool
Mason, Shelly	Autism	Autism
Mihalski, Kimberlee	---	Moderate/Severe
Turan, Cherlynn	Mild/Moderate	Mild/Moderate
Ventura, Evette	Autism	Autism
Vera, Stephanie	Moderate/Severe	Moderate/Severe
White, JoAnna	Moderate/Severe	Moderate/Severe
Williams, Deborah	Mild/Moderate	Mild/Moderate

**EXTRA DUTY COMPENSATION** (Teacher at Dunn Elementary School to provide alternate support to identify at-risk students during the Summer School Program, June 4, 2018 through June 22, 2018, at the hourly rate of \$42.87, not to exceed 60 hours and to be charged to Title I)

Viscaino, Nelida

**EXTRA DUTY COMPENSATION** (District Lead Strategist to work on planning and collaboration with Elementary Summer School Program, June 1, 2018 through June 29, 2018, at the hourly rate of \$42.87, not to exceed 120 hours and to be charged to Title I)

Baty, Rebecca

**EXTRA DUTY COMPENSATION** (Ratify certificated staff to work on planning and collaboration with Elementary Summer School Program after their regular hours April 2018 through June 2018, at the hourly rate of \$42.87, not to exceed 120 hours total and to be charged to Title I)

Austin, Dianne

Avila, Deanna

Ratkovic, Laurie

**EXTRA DUTY COMPENSATION** (Ratify certificated employees at Casey Elementary School to support Online Enrollment Verification to parents May 2018 through June 2018, at the hourly rate of \$42.87, not to exceed 15 hours total and to be charged to Step-Up)

Fiscella, Laurie  
 Popper, Steve

Stitt, Suzette  
 Vargas, Jackueline

**EXTRA DUTY COMPENSATION** (Teachers at Bemis Elementary School to facilitate the 2018 Summer Program June 4, 2018 through June 22, 2018, at the hourly rate of \$42.87, not to exceed 325 hours total and to be charged to Title I)

Bates, Amy  
 Cauldren, Kevin

Davis, Jessica  
 Rivas, Maria

Willison, Yesenia

**EXTRA DUTY COMPENSATION** (Teachers at Frisbie Middle School, Jehue Middle School and Kucera Middle School to teach the EL Summer School program June 5, 2018 through June 15, 2018, at the hourly rate of \$42.87, not to exceed 40 hours each and to be charged to Title III)

Banks, Tamara

Bobadilla, Mirna

Gayton, Mariana

PERSONNEL REPORT NO. 1195  
CERTIFICATED EMPLOYEES  
June 13, 2018

**EXTRA DUTY COMPENSATION** (Ratify teachers at Frisbie Middle School for curriculum planning for the Summer School Academy on June 4, 2018, at the hourly rate of \$42.87, not to exceed 16 hours total and to be charged to Title I)

Clemens, Sandra  
Cadzow, Justin

O'Howell, Robert  
Taylor, Eric

**EXTRA DUTY COMPENSATION** (Teachers at Frisbie Middle School to provide instruction during the Frisbie Summer Academy June 5, 2018 through June 15, 2018, at the hourly rate of \$42.87, not to exceed 162 hours total and to be charged to Title I)

Cadzow, Justin  
Clemens, Sandra

O'Howell, Robert  
Taylor, Eric

**EXTRA DUTY COMPENSATION** (Teachers at Jehue Middle School to provide Summer Intervention June 4, 2018 through June 14, 2018, at the hourly rate of \$42.87, not to exceed 612 hours total and to be charged to Title I)

Bryan, Sarah  
Burchmore, Thomas  
Burelle, Anne  
Butler, Tami  
Carlson, Tamara

Cipres, Maria  
Dahl, John  
Dean, Laura  
Gayton, Mariana  
Kellmer, Michaeline

Monterrosa, Ana  
Montilla, Jose  
Petrini, Adam  
Robinson, Teresa  
Smith, Yolanda

**EXTRA DUTY COMPENSATION** (Teachers at Kolb Middle School to facilitate the AVID Summer Bridge, Forensics Academy, Title I Intervention, and EL Summer Academy June 4, 2018 through June 15, 2018, at the hourly rate of \$42.87, not to exceed 225 hours total and to be charged to Title I)

Arnold, Sandra  
Boggs, Russell

Compton-Sendrey, Asha  
Luna, Mary

Soriano, Jose

**EXTRA DUTY COMPENSATION** (Teachers at Kucera Middle School to provide a Math/English Academy for under-performing students June 4, 2018 through June 15, 2018, at the hourly rate of \$42.87, not to exceed 180 hours and to be charged to Title I)

Bobadilla, Mirna  
Diaz-Saucedo, Veronica

Fuentes, Io  
Romo, Alejandra

**EXTRA DUTY COMPENSATION** (Teachers at Rialto Middle School to provide Summer Intervention June 4, 2018 through June 15, 2018, at the hourly rate of \$42.87, not to exceed 225 hours total and to be charged to Title I)

Ciprian, Veronica  
Cooper-Sannes, Cheryl  
Hetzer, Heidi

Johnson, Alycandria  
Martinez, Daniel  
Santiago, Robbin

Ulloa, Judith

**EXTRA DUTY COMPENSATION** (Ratify middle school and high school teachers who participated in the History Social Science textbook adoption committee October 12, 2017 through May 10, 2018, at the hourly rate of \$42.87, not to exceed 10 hours total and to be charged to the General Fund)

Compton, Sendrey, Asha  
Nguyen, Tommy  
Worthy, Correan

**EXTRA DUTY COMPENSATION** (Ratify elementary teachers to receive a stipend in the sum of \$400 for participating in the History Social Science textbook adoption committee October 12, 2017 through May 10, 2018, and to be charged to the General Fund)

Bishop, Terri	Graham, Richard	Pawley, Alysa
Blancarte, Deidre	Gutierrez, Molli	Reynolds, Denise
Borrowman, Debbie	Holley, LaShonda	Riat, Sarah
Bowser, Terianne	Kasin, Lori	Ruiz, Maricela
Boyd, Janece	Kavalle, Rachel	Serna, Lazaro
Bronder, Constance	Lang, DeShawna	Stumpf, Colleen
Chapman, Lyne	Leyva, Amanda	Walters, Sharon
Clark, Amanda	Lim, Jennifer	Whitley, Leona
De La Torre, Valerie	Madrid, Alexandra	Williams, Clorie
Doucet, Yolette	Martinez-Acosta, Veronica	Wilton, Mary
Gonzales, Maira	Olalde, Lucy	Zook, Matthew

**EXTRA DUTY COMPENSATION** (Ratify middle school teachers to receive a stipend in the sum of \$400 for participating in the History Social Science textbook adoption committee October 12, 2017 through May 10, 2018, and to be charged to the General Fund)

Anjara, Cynthia	Harris, M. Shawn	Robinson, Teresa
Ballardo, Graciela	Holt, Joshua	Rosas, Agnim
Brinker, Tobin	Horigan, John	Sanchez Barraza, Bernohol
Calloway, Miesha	Johnson, Helen	Santiago, Robbin
Dean, Laura	Knowles, Bruce	Servin, Brian
Eisenhart, Tracy	Kruizenga, Jeremy	Soto, Maria
Ferrara, Carol	Lyle, Raquel	Travis, Lori
Gayton, Mariana	McStay, David	Uy, John
Granados, Anabel	Penrod, Lisa	

**EXTRA DUTY COMPENSATION** (Ratify high school teachers to receive a stipend in the sum of \$400 for participating in the History Social Science textbook adoption committee October 12, 2017 through May 10, 2018, and to be charged to the General Fund)

Casarrubias, Liliana	Lopez-Gonzales, Toni	Simmons, Johnnie
Cortez, Luis	Monteon, Thomas	Slaughter, Sean
Duncan, Arnette	Montry, Mindy	Square, Carlita
Harris-Dawson, Natasha	Perantoni, Mark	Vicente, Rafael
Joham, Montcolm	Quinto, Kellen	Whisman, Kenneth
Knight, Hannah	Rubio, Diana	

**EXTRA DUTY COMPENSATION** (Ratify certificated teacher for providing culinary education to students during on April 24, 2018, at the hourly rate of \$42.87, not to exceed 6 hours and to be charged to Career Technology Education Grant)

Cantrell, Joye

**EXTRA DUTY COMPENSATION** (Ratify teachers at Milor High School to score, review, provide diagnostic assessments, counsel and design instruction to meet specific needs of students assigned to APEX September 2017 through May 2018, at the hourly rate of \$42.87, not to exceed 15 hours each and to be charged to Milor High School)

Kamon, Peter	Smith, Melissa
Luna, Christie	West, Ron

PERSONNEL REPORT NO. 1195  
CERTIFICATED EMPLOYEES  
June 13, 2018

**EXTRA DUTY COMPENSATION** (Teachers at Rialto High School to provide extra support during the summer June 1, 2018 through June 30, 2018, at the hourly rate of \$42.87, not to exceed 20 hours each and to be charged to the General Fund)

Benavides, Angel  
Cross, Telma

Knight, Hannah  
Tellyer, Nicole

Torres, Israel

**EXTRA DUTY COMPENSATION**

Carter High School

Fox III, Franklin	JV Head, Football	2018/2019	\$3,986.00
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Milor High School

Kamon, Peter	Volleyball	2017/2018	\$443.00
West, Ronald	Basketball	2017/2018	\$443.00

**Submitted and Reviewed By:** Rhea McIver Gibbs and Rhonda Kramer  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. J 3.7)

**K DISCUSSION/ACTION ITEMS**

**ADOPT RESOLUTION NO. 17-18-52  
TRANSFERS OF APPROPRIATIONS FOR 2018-2019**

June 13, 2018

The Rialto Unified School District has determined that during the fiscal year, budget revisions become necessary to bring the budgeted revenues and expenditures in balance with actual receipts and expenses.

By making these appropriation adjustments to actuals, the District will reflect a more realistic picture of actual spending patterns of funds. The District has determined that when additional income is in excess of the amounts previously budgeted, the timely posting of adjustments will keep each account up-to-date with accurate balances.

It is recommended that the Board of Education adopt Resolution No. 17-18-52 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

**Submitted by:** Diane Romo

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)



**RESOLUTION NO. 17-18-52  
TRANSFERS OF APPROPRIATIONS FOR 2018-2019**

June 13, 2018

**WHEREAS**, the Governing Board of the Rialto Unified School District has determined that during the fiscal year budget revisions become necessary to bring the budgeted revenues and expenditures in balance with actual receipts and expenses; and

**WHEREAS**, by making these appropriation adjustments to actuals, the District will reflect a more realistic picture of actual spending patterns of funds; and

**WHEREAS**, the Governing Board of the Rialto Unified School District has determined that when additional income is in excess of the amounts previously budgeted, the timely posting of adjustments will keep each account up-to-date with accurate balances; and

**NOW, THEREFORE, BE IT RESOLVED THAT** pursuant Education Code Sections 42600 through 42602, the Rialto Unified School District may appropriate any such funds, identify and make such transfers as needed throughout the 2018-2019 fiscal year.

**BE IT FURTHER RESOLVED THAT** the Governing Board of the Rialto Unified School District authorizes staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

**APPROVED, PASSED AND ADOPTED** this 13<sup>th</sup> day of June, 2018, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAINED: \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

\_\_\_\_\_  
Joseph W. Martinez  
President, Board of Education

**ADOPT RESOLUTION NO. 17-18-53  
EDUCATION PROTECTION ACCOUNT**

June 13, 2018

The voters approved Proposition 30 on November 6, 2012. Proposition 30 added Article XIII, Section 36 to the California Constitution. The provisions of Article XIII, Section 36(e) create in the state general fund an Education Protection Account (EPA) to receive and disburse revenue derived from the increase in tax rates that will be made available for transfer into the EPA this fiscal year. The school district shall have sole authority to determine how the monies received from the EPA are spent in the school or schools within its jurisdiction. The monies received from the EPA shall not be used for salaries or benefits for administrators or any other administrative cost.

The expenditure plan for FY 2018-19 is being presented to the Board of Education so that the expenditures can be appropriately applied to the EPA on the financial system before the end of the year. Due to the annual requirement for Board action, and the fact that EPA apportionments will not be certified until late in the 2018-2019 fiscal year, this is only an estimate of the EPA revenue.

It is recommended that the Board of Education adopt Resolution No. 17-18-53 which approves the plan to spend the monies received from the Education Protection Account (EPA) on Instruction.

**Submitted by:** Diane Romo

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)

**RESOLUTION NO. 17-18-53  
EDUCATION PROTECTION ACCOUNT**

June 13, 2018

**WHEREAS**, California voters approved Proposition 30 on November 6, 2012;

**WHEREAS**, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

**WHEREAS**, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

**WHEREAS**, before June 30<sup>th</sup> of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during FY 2018-19;

**WHEREAS**, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

**WHEREAS**, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

**WHEREAS**, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

**WHEREAS**, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

**WHEREAS**, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

**WHEREAS**, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

**WHEREAS**, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

**WHEREAS**, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

**WHEREAS**, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

**NOW, THEREFORE, IT IS HEREBY RESOLVED:**

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Rialto;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Rialto Unified School District has determined to spend the monies received from the Education Protection Act as attached.

**APPROVED, PASSED AND ADOPTED** this 13<sup>th</sup> day of June, 2018, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAINED: \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

\_\_\_\_\_  
Joseph W. Martinez  
President, Board of Education

**FY 2018-19 Education Protection Account  
Program by Resource  
Expenditures by Function**

**Rialto Unified School District**  
**Expenditures through: June 30, 2018**  
**For Fund 01, Resource 1400 Education Protection Account**

Description	Object Codes	Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	31,605,348.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
<b>TOTAL AVAILABLE</b>		<b>31,605,348.00</b>
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
<b>(Objects 1000-7999)</b>		
Instruction	1000-1999	31,605,348.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
<b>TOTAL EXPENDITURES AND OTHER FINANCING USES</b>		<b>31,605,348.00</b>
<b>BALANCE (Total Available minus Total Expenditures and Other Financing Uses)</b>		<b>0.00</b>

## **AGREEMENT WITH INNOVATE ED**

June 13, 2017

Education Services requests the Board of Education approve an agreement with InnovateEd. The purpose of the work with InnovateEd is to develop the collective capacity of educators at all levels of the school district to make the instructional changes required for raising the bar and closing gaps for all students. The scope of work includes the creation of communities of learners for every level of the district to create communities of learners through horizontal and vertical learning opportunities that promote systemic collaboration and inquiry-driven improvement cycles.

The structures include the development and implementation of a District Leadership Team (DLT), Principal Collaboratives (PC's), School Leadership Teams (SLT's) and Teacher Teams (TM's). The agreement specifies the work with 2 high schools, 5 middle schools, and 6 elementary schools with a breakdown of 7 District Leadership Team days, 10 Principal Collaborative days, 18 School Leadership Team days, and 38 days of Instruction Design (ID) and Protocol Sessions (PS) for a total of 73 days.

It is recommended that the Board of Education approve an agreement with InnovateEd to develop and implement a District Leadership Team (DLT), Principal Collaboratives (PC's), School Leadership Teams (SLT's) and Teacher Teams (TM's) with 13 schools for a total of 73 days, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$229,000.00, to be paid from the General Fund.

**Submitted and Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 3.1)

**APPROVAL TO PURCHASE  
USDA FOODS AND COMMERCIAL FOOD PRODUCTS  
RFP #12(17-18)FN  
FISCAL YEAR 2018-2019**

June 13, 2018

Nutrition Services is currently one of sixteen (16) members of the Pomona Unified Collaborative. As a member of the Pomona Unified Collaborative, the District can take advantage of the cost savings. A collaborative purchasing group must be formed and one entity must be designated to be the lead agency. The advantages of being part of the collaborative are: lower handling costs, a wider variety of products available, a decrease in paperwork, and a more efficient transfer of purchases.

It is recommended that the Board of Education approve the District's participation in the Pomona Unified Collaborative RFP #12(17-18)FN by designating Gold Star Foods as the assignee for the Rialto Unified School District for the Distribution of USDA Foods and Commercial Food Products for the 2018-2019 fiscal year. The costs of future items purchased from this RFP will be paid from Fund 13 - Nutrition Services Fund.

**Submitted by:** Fausat Rahman-Davies

**Approved by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 4.1)

**APPROVAL TO PURCHASE USDA FOODS (BROWN BOX) DISTRIBUTION  
RFP NO. 13-14-01012014-1  
FISCAL YEAR 2018-19**

June 13, 2018

Nutrition Services is currently a member of the Santa Clarita Valley Super Co-Op Member Districts. As a member of the Super Co-op, the district takes advantage of the cost savings and the direct diversion program offered by the United States Department of Agriculture. A cooperative community purchasing group must be formed and one entity must be designated to be the lead agency. The advantages of such a program are: the lower handling costs of commodities, a wider variety of commodities available, a decrease in paperwork and a more efficient transfer of commodities.

On behalf of the Member Districts, the Board of Directors of the Santa Clarita Valley School Food Services Agency has approved a renewal of RFP No. 13-14-01012014-1 for USDA Foods (Brown Box) Distribution for 2018-19 Fiscal Year with Gold Star Foods for the receiving and delivery of USDA Foods Direct Delivery (brown box) to the Santa Clarita Super Co-Op Member Districts. This renewal offer extended the current contract with a 2.1% increase in fees with other terms and conditions unchanged, through June 30, 2019.

It is recommended that the Board approve the District's participation in the Santa Clarita Super Co-Op Member Districts renewal of RFP No. 13-14-01012014-1 by designating Gold Star Foods as the assignee for the Rialto Unified School District USDA Foods (Brown Box) Distribution for the FY 2018-19. The costs of future items purchased from this RFP will be paid from Fund 13 -Nutrition Services Fund.

**Submitted by:** Fausat Rahman-Davies

**Approved by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 5.1)



**APPROVAL TO PURCHASE BREAD PRODUCTS  
RFP #RIANS-2018-19-001  
FISCAL YEAR 2018-19**

June 13, 2018

Nutrition Services RFP #RIANS-2018-19-001 Bread Products was advertised in accordance with Public Contract Code 20111. A bid package was prepared and mailed to ten (10) vendors. The following one (1) vendor responded:

Galasso's Bakery

The bid opening was held on May 7, 2018, at 8:00 a.m., with representatives from the District and no vendors present. Of the one (1) respondent, Galasso's Bakery is being recommended to be awarded RFP #RIANS-2018-19-001 Bread Products for the 2018-2019 fiscal year.

It is recommended that the Board of Education award RFP #RIANS-2018-19-001 Bread Products to Galasso's Bakery for the 2018-2019 fiscal year. The costs of future items purchased from this RFP will be paid from Fund 13 - Nutrition Services Fund.

**Submitted by:** Fausat Rahman-Davies

**Approved by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 6.1)

**APPROVAL OF PIGGYBACK BID FOR SUNRISE PRODUCE  
BID No. 15/16-1447  
FOR FISCAL YEAR 2018-2019**

June 13, 2018

Nutrition Services requests the Board of Education approve Piggyback Bid No. 15/16-1447 to procure fresh produce products from Sunrise Produce. This bid was approved by the Board of Education of Fontana Unified School District on April 18, 2018. The effective dates for this renewal are July 1, 2018 through June 30, 2019.

It is recommended that the Board of Education approve Piggyback Bid # 15/16-1447 for the purchase of fresh produce products from Sunrise Produce for the 2018-2019 fiscal year. The cost of future items purchased from this bid will be paid from Fund 13 - Nutrition Services Fund.

**Submitted by:** Fausat Rahman-Davies  
**Approved by:** Mohammad Z. Islam  
**Presented for Board Action:** Cuauhtémoc Avila

(Ref. K 7.1)

**AGREEMENT WITH  
PRACTI-CAL  
MEDI-CAL LOCAL EDUCATION AGENCY (LEA) BILLING OPTION SERVICES**

June 13, 2018

Student Services requests the Board of Education approve an agreement with Practi-Cal, Medi-Cal Local Education Agency (LEA) Billing Option Services, effective July 1, 2018 through June 30, 2019, with an option to renew for two (2) subsequent years.

The Medi-Cal Billing Option Program provides federal financial participation (FFP) reimbursement to school districts for health-related services provided by qualified medical practitioner such as Speech Therapists, School Psychologists and School Nurses to students receiving special education services and who are on Medi-Cal. School Districts can claim reimbursement for services that include assessments and treatments as per the Individual Education Plan (IEP).

To best maximize billing reimbursement, most districts enter into a contract with providers such as Practi-Cal. Providers, like Practi-Cal, offer the most comprehensive LEA Billing Option Program services available to California School Districts and County Offices of Education. Practi-Cal offers a full spectrum of LEA Billing Option Program support such as data collection, transmission, eligibility verification and claims reconciliation. Consultants work with the District by providing staff training, support and help to create the necessary billing forms that can be accessed from their online module that is compliant with submitting billing to the California Department of Health Care Services. The Medi-Cal Billing Option Program allows districts to be reimbursed a portion of the cost of providing some services to eligible Special Education students.

It is recommended that the Board approve an agreement with Practi-Cal, Medi-Cal Local Education Agency (LEA) Billing Option Services, effective July 1, 2018 through June 30, 2019, with an option to renew for two (2) subsequent years. The District shall pay Practi-Cal 8.5%, or not to exceed \$80,000 per year, of the current federal match rate of claims submitted to the Department of Health Care Services. If the annual fees exceed 10%, the difference will be rebated back to the District. All costs to be paid from the LEA funds.

**Submitted by:** Angela Brantley

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 8.1)

## **AGREEMENT WITH APEX LEARNING**

June 13, 2018

Education Services requests the Board of Education approve renewal of an agreement with Apex Learning Inc., for the 2018-2019 school year beginning July 1, 2018 to June 30, 2019.

The Apex Learning contract is for software, licenses, books and materials and professional development to enable our high schools to provide learning options for our students. Apex Learning will provide a blended and virtual learning solution for our students. The courses are rigorous, A-G approved, and can be used for original credit, credit recovery or acceleration of learning.

By utilizing the online program and blended learning approaches, we will be able to provide our students with quality instruction that will enable them to meet both graduation and A-G requirements for college and careers. The students will have both the online experiences and access to fully credentialed content teachers to enhance their experiences.

It is recommended that the Board of Education approve renewal of an agreement with Apex Learning Inc., effective July 1, 2018 through June 30, 2019, at a cost not-to-exceed \$76,800.00, to be paid from the General Fund.

**Submitted by:** Jasmin Valenzuela

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 9.1)

**RESOLUTION OF THE BOARD OF EDUCATION OF  
THE RIALTO UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO.17-18-54**

**CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT FOR  
STATE PRESCHOOL PROGRAM #CSPP-8428**

June 13, 2018

**WHEREAS**, this resolution must be adopted in order to certify the approval of the Board of Education of the Rialto Unified School District to enter this agreement, #CSPP-78428, in the amount of \$3,794,035.00, with the California State Department of Education for the purpose of providing State Preschool services and to authorize the designated personnel to sign contract documents for fiscal year 2018/2019; and

**WHEREAS**, the Rialto Unified School District (RUSD) has contracted with the California Department of Education to provide State Preschool services in the community of Rialto for more than fourteen years; and

**WHEREAS**, over that time, the RUSD State Preschool Program has grown from a few classes to 16 classes that provide quality school readiness services for 761 eligible children, ages three to five. The California Department of education requires all contracts for State Preschool Services to be renewed annually.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Education of the Rialto Unified School District approves entering into an agreement with the California Department of Education for the 2018-2019 Child Development Contract #CSPP-8428 and authorizes Mohammad Z. Islam, Associate Superintendent Business Services, as the signer of said agreement.

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Joseph W. Martinez, President

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Edgar Montes, Vice President

\_\_\_\_\_  
Nancy G. O'Kelley, Clerk

\_\_\_\_\_  
Joseph Ayala, Member

\_\_\_\_\_  
Dina Walker, Member

**Submitted by:** Pat Krizek, Ed.D.

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 10.1)

**AGREEMENT WITH  
CORWIN PRESS: ENGLISH LANGUAGE DEVELOPMENT, ACTIVE LISTENING  
AND THE ELL SHADOWING PROTOCOL**

June 13, 2018

Education Services requests the Board of Education approve an agreement with Corwin Press to provide eleven (11) days of professional development in the area of English Language Development, active listening for English language learners (ELLs) and the ELL Shadowing Protocol. ELL Shadowing helps teachers and administrators better understand the classroom experience from an English Learner's point of view. Training will include specific strategies for adapting instruction to engage ELLs with opportunities for school teams to collaborate on how to best serve English Learners to help them access the core curriculum. This contract will primarily focus on work with Special Education Teachers and teachers participating in Year 2 of Induction.

The anticipated number for this professional development is approximately 100 participants, comprised of teachers, site strategists, site administrators and district administrators, made up of two cohorts. Teams will gain specialized knowledge of second language acquisition and will develop the beginning of a systemic reform plan for their site English Learner program. ELL Shadowing ties directly to Strategy VI Plan 1 and 2 of Rialto Unified School District's Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff.

Corwin will partner with the Rialto Unified School District to provide a comprehensive professional learning experience to fully implement the curricular and instructional shifts needed for ELLs as related to the Common Core State Standards.

Professional Development for the ELL Shadowing Protocol will consist of the following:

1 day – ELL Shadowing Review and Coaching Day for teachers who completed PD in 17-18

ELL Shadowing Professional Development Cycle will for two separate cohorts of participants:

Day 1- An in depth review of the ELL Shadowing Protocol and introduction to the work. Day 2 – ELL Shadowing Debrief and Academic Language Development Strategy #1 (Think-Pair-Share). Day 3 - Academic language Development Strategy #2 (Fayer Model)  
Day 4 - Academic Language Development Strategy #3 (Reciprocal Teaching)  
Day 5 – Coaching - Practical Application

It is recommended that the Board of Education approve an agreement with Corwin Press to provide eleven (11) days of professional development in the area of English Language Development, active listening for English Language Learners (ELLs) and the ELL Shadowing Protocol at a cost not-to-exceed \$66,500.00 to be paid from Title III funds.

**Submitted by:** Marina Madrid and Jasmin Valenzuela

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 11.1)

**AGREEMENT WITH  
PROTOCOL PROFESSIONAL STAFFING**

June 13, 2018

Special Education requests the Board of Education approve an agreement with Protocol Professional Staffing to provide Speech Language Pathologist (SLPs) or Speech Language Pathologist Assistants (SLPAs) for the 2018-2019 School Year.

The Speech Language Pathologists are needed to provide speech therapy services for grades PK-12, complete assessments, and conduct Individualized Education Plans (IEPs) for qualified District students. The Speech Language Pathologist Assistants are needed to provide speech therapy services to students grades PK-12 under the supervision of the SLP.

It is recommended that the Board of Education approve an agreement with Protocol Professional Staffing to provide Speech Language Pathologists (SLPs) and Speech Language Pathologist Assistants (SLPAs) for the 2018-2019 School Year, effective July 1, 2018 through June 30, 2019, at a total cost of \$206,000.00, to be paid from Special Education Funds.

**Submitted by:** Bridgette Ealy

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 12.1)

**AGREEMENT WITH  
A.C.E.S. EDUCATION & INTERPRETING SERVICES**

June 13, 2018

Special Education requests the Board of Education approve an agreement with A.C.E.S. Education & Interpreting Services to provide American Sign Language (ASL) interpreting services to hearing impaired students and parents as well as intensive individual services (IIS) to students per their Individualized Education Plan (IEP) for the 2018-2019 School Year.

It is recommended that the Board of Education approve an agreement with A.C.E.S. Education & Interpreting Services to provide American Sign Language (ASL) interpreting services to hearing impaired students and parents as well as intensive individual services (IIS) to students per their Individualized Education Plan (IEP), effective July 1, 2018 through June 30, 2019, at a total cost of \$260,600.00, to be paid from Special Education Funds.

**Submitted by:** Bridgette Ealy

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 13.1)



**AGREEMENT WITH  
PATHWAYS2SPEECH  
MARY CLEMONS**

June 13, 2018

Special Education requests the Board of Education approve an agreement with Pathways2Speech to provide Auditory Verbal Therapy (AVT) services to current students during the regular 2018-2019 school year as well as the Extended School Year Program.

It is recommended that the Board of Education approve the agreement with Pathways2Speech to provide Auditory Verbal Therapy (AVT) services to current students during the regular 2018-2019 school year as well as the Extended School Year Program, effective July 1, 2018 through June 30, 2019, at a cost of \$140,000.00, to be paid from Special Education Funds.

**Submitted by:** Bridgette Ealy

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 14.1)

## **AGREEMENT WITH STAFF REHAB**

June 13, 2018

Special Education requests the Board of Education approve an agreement with Staff Rehab to provide Speech Language Pathologists (SLPs), Speech Language Assistants (SLPAs) and a License Vocational Nurse (LVN) during the 2018-2019 school year. The District is in need of a Speech Language Pathologist, Speech Language Assistants (SLPA) and License Vocational Nurse (LVN). The speech staff will provide speech therapy services, complete assessments and Individualized Education Plans (IEPs). The nurse is needed to assist our County and Non Public Schools (NPS) students.

It is recommended that the Board of Education approve an agreement with Staff Rehab to provide Speech Language Pathologists (SLPs), Speech Language Assistants (SLPAs) and a License Vocational Nurse (LVN) to provide speech therapy services, complete assessments and Individualized Education Plans (IEPs). The nurse is needed to assist our County and Non Public Schools (NPS) students, effective July 1, 2018 through June 30, 2019, at a cost of \$206,000.00, to be paid from the Special Education fund.

**Submitted by:** Bridgette Ealy

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 15.1)

## **AGREEMENT WITH XVR SOFTWARE LLC**

June 13, 2018

Information Technology requests the Board of Education approve an agreement with XVR Software LLC for the use of FortiClient: Next-Generation Endpoint Security and FortiAuthenticator to protect the District's computers and network systems from computer virus, phishing threats and malware attacks.

Although there are many software packages available to protect against these malicious attacks, the District must utilize an Endpoint Security product. For the past six (6) years, the District has used Sophos antivirus program to protect the district's computers. With the increase of devices and new types of devices being used in the district, Sophos does not integrate with the district's current firewall or content filter, and does not support Chromebook or iOS devices.

Information Technology has done extensive research and evaluation on the various products and found that FortiClient: Next-Generation Endpoint Security and FortiAuthenticator will provide the district enhanced protection and integration with content filter and firewall. These systems will provide better visibility of all clients (Windows, iPads, Chromebook) on network as they access the internet through district firewall and content filter.

To obtain a rate that is conducive with our current budget, a three (3) year agreement is recommended. This multi-year agreement contains an educational discount of approximately 54%. The agreement for three (3) years is at a total cost of \$372,079.00.

It is recommended that the Board of Education approve an agreement with XVR Software LLC for the use of FortiClient: Next-Generation Endpoint Security and FortiAuthenticator to protect the District's computers and network systems from computer virus, phishing threats and malware attacks, effective August 1, 2018 through July 30, 2021, at a total cost of \$372,079.00 to be paid from the General Fund.

**Submitted by:** Beth Ann Scantlebury

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 16.1)

**AGREEMENT WITH  
EDUPOINT EDUCATIONAL SYSTEMS, LLC  
RENEW ANNUAL SOFTWARE LICENSE AND MAINTENANCE**

June 13, 2018

Information Technology requests the Board of Education approve a renewal agreement with Edupoint Educational Systems, LLC for the annual software license and maintenance of the District's Student Information System, Synergy, for the 2018-19 school year.

Public Contract Code 3400 allows for the "non-substitution" or "one sourcing" of an item if certain criteria are met. Subdivision (c)(3) of PCC 3400 allows us to do this as it reads, "In order to obtain a necessary item that is only available from one source." This is our situation with our current Student Information system.

It is recommended that the Board of Education approve a renewal agreement with Edupoint Educational Systems, LLC for the annual software license and maintenance of the District's Student Information System, Synergy. This includes Online Student Registration module and Synergy Technology Tool Set software, effective July 1, 2018 through June 30, 2019, at a total cost of \$162,152.00, to be paid from the General Fund.

**Submitted by:** Beth Ann Scantlebury

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 17.1)

## **HISTORY/SOCIAL SCIENCE TEXTBOOK ADOPTION MIDDLE SCHOOLS**

June 13, 2018

Education Services requests the Board of Education adopt National Geographic for middle school grades 6-8 as the District core history social science curriculum.

The California State Board of Education released a list of approved and adopted instructional materials programs for grades 6-8 in November 2017. The District has local control to choose materials.

Beginning November 2017, Education Services started the textbook adoption process and a committee was formed with interested teachers recommended by principals. Two (2) teachers per school site from all grade levels, including teachers of special education students and English learners were represented on the committee of approximately 30 teachers. Ten (10) committee meetings were scheduled over the adoption timeline.

Teachers were trained on the new State Framework, State evaluation Toolkit, and a Rialto rubric for teachers to use in assisting them in evaluating the textbooks, digital platform, and ancillary materials. During the publishers showcase, the committee reviewed all four of the State approved materials and narrowed the selection down to two publishers using provided rubric. These materials were then piloted by each member over a six (6) week period per publisher beginning in January 2018 and ending in May 2018. Sample Pilot Materials were delivered to all School Sites and were on display at the Teacher Resource Center for teachers, parents, and community members to review. Parents were called through the District Blackboard system in early May and encouraged to review materials.

On May 10, 2018, a meeting was called that pilot teachers could review data collected using the evaluation Toolkit and they could list and discuss the strengths and weaknesses of each publisher's materials.

A teacher vote was taken at each school based on information on the strengths and weakness compilation, Toolkit data and experiences from site pilot teachers. The final middle school vote was unanimous in favor of National Geographic.

It is recommended that the Board of Education approve the Education Services request to adopt National Geographic series for grades 6-8 as the district core history social science curriculum. The series will serve as the base program for the next eight (8) years and will include both print and digital resources. The cost of the new adoption is estimated at \$878,310.00, to be paid from the General Fund.

**Submitted by:** Beth Curtiss

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 18.1)

## **HISTORY/SOCIAL SCIENCE TEXTBOOK ADOPTION HIGH SCHOOLS**

June 13, 2018

Education Services requests the Board of Education adopt Pearson publisher materials for high school grades 9-12 as the District core history social science curriculum.

Beginning November 2017, Education Services started the textbook adoption process and a committee was formed with interested teachers recommended by principals. Two (2) teachers per school site from all grade levels, including teachers of special education students and English learners were represented on the committee of approximately seventeen (17) teachers. Ten (10) committee meetings were scheduled over the adoption timeline.

Teachers were trained on the new State Framework, State evaluation Toolkit, and a Rialto rubric for teachers to use in assisting them in evaluating the textbooks, digital platform, and ancillary materials. During the publishers showcase, the committee reviewed all four of the State approved materials and narrowed the selection down to two publishers using provided rubric. These materials were then piloted by each member over a six (6) week period per publisher beginning in January 2018 and ending in May 2018. Sample Pilot Materials were delivered to all School Sites and were on display at the Teacher Resource Center for teachers, parents, and community members to review. Parents were called through the District Blackboard system in early May and encouraged to review materials.

On May 10, 2018, a meeting was called so that pilot teachers could review data collected using the evaluation Toolkit and they could list and discuss the strengths and weaknesses of each publisher's materials.

A teacher vote was taken at each school based on information on the strengths and weakness compilation, Toolkit data and experiences from site pilot teachers. The final high school vote was unanimous in favor of Pearson.

It is recommended that the Board of Education approve the Education Services request to adopt Pearson series for grades 9-12 as the District core history social science curriculum. The series will serve as the base program for the next eight (8) years and will include both print and digital resources. The cost of the new adoption is estimated at \$1.5 million, to be paid from the General Fund.

**Submitted by:** Beth Curtiss

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 19.1)

## **HISTORY/SOCIAL SCIENCE TEXTBOOK ADOPTION ELEMENTARY SCHOOLS**

June 13, 2018

Education Services requests the Board of Education adopt Studies Weekly for elementary grades K-5 as the District core history social science curriculum.

The California State Board of Education released a list of approved and adopted instructional materials programs for elementary schools in November 2017. The District has local control to choose materials.

Beginning November 2017, The Educational Services Department started the textbook adoption process and a committee was formed with interested teachers recommended by principals. Two (2) teachers per school site from all grade levels, including teachers of special education students and English learners were represented on the committee of approximately thirty-nine (39) teachers. Ten (10) committee meetings were scheduled over the adoption timeline.

Teachers were trained on the new State Framework, State evaluation Toolkit, and a Rialto rubric for teachers to use in assisting them in evaluating the textbooks, digital platform, and ancillary materials. During the publishers showcase, the committee reviewed all four of the State approved materials and narrowed the selection down to two publishers using provided rubric. These materials were then piloted by each member over a six (6) week period per publisher beginning in January 2018 and ending in May 2018. Sample Pilot Materials were delivered to all School Sites and were on display at the Teacher Resource Center for teachers, parents, and community members to review. Parents were called through the District Blackboard system in early May and encouraged to review materials.

On May 10, 2018, a meeting was called that pilot teachers could review data collected using the evaluation Toolkit and they could list and discuss the strengths and weaknesses of each publisher's materials.

A teacher vote was taken at each school based on information on the strengths and weakness compilation, Toolkit data and experiences from site pilot teachers. The final elementary vote was 15 to 4 in favor of Studies Weekly.

It is recommended that the Board of Education approve the Education Services request to adopt Studies Weekly series for grades K-5 as the district core history social science curriculum. The series will serve as the base program for the next eight (8) years and will include both print and digital resources. The cost of the new adoption is estimated at \$678,580.00, to be paid from the General Fund.

**Submitted by:** Beth Curtiss

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 20.1)

**AGREEMENT WITH  
CONSORTIUM ON REACHING EXCELLENCE IN EDUCATION (CORE)**

June 13, 2018

Education Services requests the Board of Education approve an agreement with Consortium on Reaching Excellence in Education (CORE) to provide thirty (30) training sessions at elementary school sites on Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) to support the implementation of SIPPS instruction.

SIPPS is a decoding program for beginning readers developed by Dr. John Shefelbine of California State University, Sacramento, in collaboration with the Center for the Collaborative Classroom (CCC). The program is based on two related premises: comprehension and decoding skills differ in both nature and pace of acquisition, and distinct instructional approaches are required for teaching skills in each area. SIPPS is a stand-alone program that teaches decoding in a way suited to each child's needs and abilities, with the central goal of having students become fluent readers in the shortest possible amount of time, so that students can concentrate on comprehending what they read.

SIPPS is an effective program for teaching all students to decode and indicates that it is particularly effective for English Learners, special needs and socio-economically disadvantaged students. SIPPS has been shown to make the largest gains in reading ability for students, who typically have the most difficulty learning to read, and therefore, have the greatest need for explicit phonics instruction.

It is recommended that the Board of Education approve an agreement with Consortium on Reaching Excellence in Education (CORE) to provide thirty (30) training sessions at elementary school sites on Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) to support SIPPS implementation at a total cost not-to-exceed \$81,910.00, effective August 6, 2018, through May 6, 2019, to be paid from Title I, Program Improvement Reservation Fund.

**Submitted by:** Beth Curtiss

**Reviewed by:** Kelly Bruce

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 21.1)



## **BELIEFS**

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

## **PARAMETERS**

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

### **Back Cover Pictures**

(Top Center): Carter High School scholars seize the moment at their graduation commencement as they anticipate the collection of their diplomas, at the Citizens Business Bank Arena.

(Bottom Left): Milor High School students eagerly look for their parents, family and friends in the stands of the Citizens Business Bank Arena during the 2018 High School Graduation Commencement.



\* Rialto Unified School District  
is a 2017, state and nationally  
recognized School District.



CALIFORNIA

